Tarremah Steiner School

Tarremah Times

MAY 15 | ISSUE 6 | 2026

Our highest endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives. The need for imagination, a sense of truth, and a feeling of responsibility— these three forces are the very nerve of education. *Rudolf Steiner*

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Diary Dates:

Fri 15 May
Early Childhood Centre Lantern Walk

Wed 20May
Class 7 & 8 Orienteering

Thurs 21 May
TSSF AGM (details page 2)

Fri 22 May
Parade of Lights (details page 4)

Wed 3 June
School Tour

Wed 3 June
Heartwarmers Café

Thurs 4 June
Online Community Education (page 6)

Mon 9 June
Public Holiday

Wed 17 June
Silvereye Winter Festival

Thurs 18 June
Early Childhood Centre Winter Festival

Fri 19 June
Winter Spiral

Craft Classes

For those whom I have not yet met, my name is Petra, and I'm the new Craft teacher at Tarremah. Craft classes are held in the Honeysuckle room on Mondays, Tuesdays, and Thursdays. I have the great privilege of sharing my role with Kaara, who teaches classes 2 and 3 on Thursdays.I teach the rest of the primary and classes 7 and 8. Although we had a long first term, our time together flew as the classes embarked on our new projects with such enthusiasm and joy!

In this issue, I would like to highlight the beautiful work that Classes 5 and 6 have been doing over the last term.

Class 5 have been busily working on creating two special gifts for their Class 1 buddies- a tie-dyed craft bag and an embroidered tooth fairy pouch. Their buddies were delighted by their efforts and are now eagerly waiting for a visit from their Tooth Fairies ☺

Additionally, in line with Class 5's Ancient India and Botany main lessons from last term, we embarked on the extraordinary journey of dyeing cloth using natural dyes. We used onion skins, flowers, gum leaves and even experimented with brazilwood powder.

Class 5's patient work of growing the golden marigolds at the end of last year and stringing them into garlands for their Indian banquet was rewarded by capturing the richness of our natural world and creating beautiful cloth. The class is currently sewing some fun tetrahedron hackie sacks from their fabrics!

Class 6 has been wet felting and needle felting last term, and students focused on creating either a pouch or a bowl, using smooth river rocks. The students then embroidered and decorated their designs and created a whole range of beautiful and functional objects. We finished the term with needle felting, finding inspiration in the arrival of Autumn. At the end, we had a room full of felted fungi, leaves and even some fruit!

I'm proud of the determination and perseverance of Class 5 and 6 students as they learn new skills and keep practising their existing ones.

I look forward to the crafting adventures we will embark on in term two and sharing the work of our other classes with the Tarremah community in the upcoming newsletters!

Petra Wallace
Craft Teacher

“Blow, winds, and crack your cheeks! Rage, blow, You cataracts and hurricanoes.”

In Shakespeare’s King Lear, the forces of nature mirror the chaos unfolding within the human soul. Storms rage across the heath, exposing the fragile bonds between family, power, loyalty, and identity. Through moments of tenderness, cruelty, madness, and reconciliation, the play asks what remains when pride and status are stripped away.

Class 10 students are bringing King Lear to the stage in a powerful and emotionally charged production. Through Shakespeare’s rich language and complex characters, we are exploring themes of justice, betrayal, compassion, and truth, capturing both the grandeur and intimacy of this timeless tragedy.

Join us on Tuesday 30 June and Wednesday 1 July, 6pm for a 6:30pm start in the Hall.

Please note, due to mature themes and intense dramatic content, attendance is restricted to Secondary School students only.

Come witness a story of love, loss, and the storm within us all.

Eden Byron-Thomsen
Drama Teacher

Tarremah Steiner School Foundation Inc Annual General Meeting

Music Room, Tarremah School 27 Nautilus Grove, Huntingfield

Thursday 21 May – 6:00pm

Oh, What a Relief!

It’s 6:00am and Kim’s mobile is running hot. A stomach bug has been going around, and now the teachers are also sick. Kim Merhlik is the one we call when we are coughing and spluttering, holding hotties to our backs, gripping our temples, chowing down on Fisherman’s Friends to ease a sore throat. Calls roll in, and Kim is in action: “Who is available for relief?”

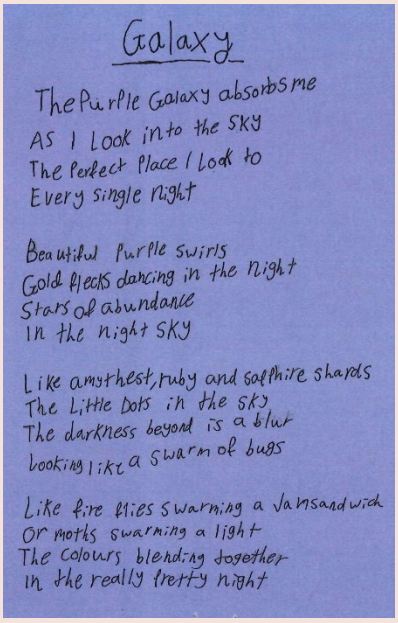
Our relief teachers are a hardy lot. They come in, sometimes at the last minute, to carry on the lessons that have been planned for the day. They have to think on their feet, teach whatever material they have been charged with, and make quick connections with the students they will be working with for the day. No mean feat!

Our team of relief teachers is really quite remarkable. Some of them have been doing this tough gig for more than a decade here at Tarremah. Every one of them brings their own unique gifts and talents and upholds their commitment to get the most out of each student every day they are here.

We take our hats off to you. Thank you for all your good work. We are very grateful.

The Tarremah Staff

Class 6 Poetry



Galaxy

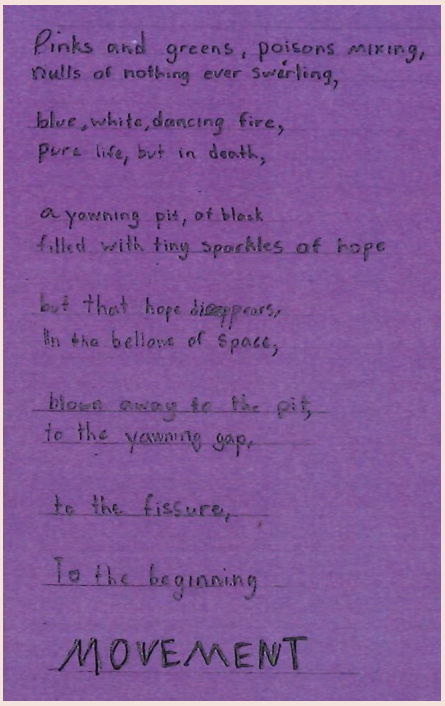
The Purple Galaxy absorbs me
AS I Look into the SKY
The Perfect Place I Look to
Every Single Night

Beautiful Purple swirls
Gold flecks dancing in the night
Stars of abundance
In the night SKY

Like amythest, ruby and sapphire shards
The Little Dots in the sky
The darkness beyond is a blur
looking like a swarm of bugs

Like fire flies swarming a jamsandwich
Or moths swarming a light
The colours blending together
In the really pretty night

Daisy



Pinks and greens, poisons mixing,
Wells of nothing ever swirling,

blue, white, dancing fire,
Pure life, but in death,

a yawning pit, of black
filled with tiny sparkles of hope

but that hope disappears,
In the bellows of Space,

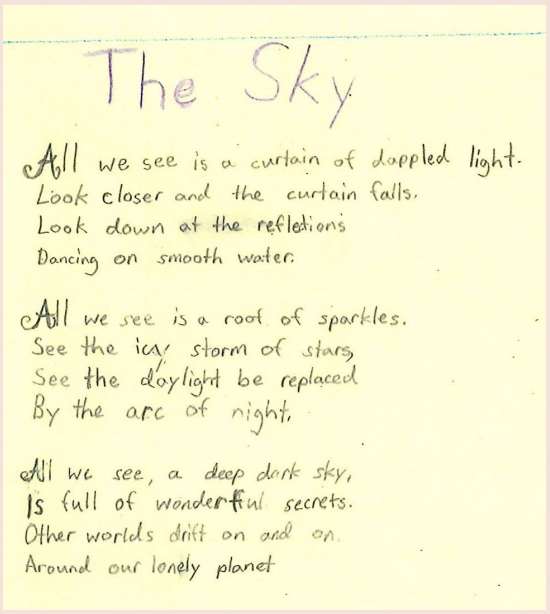
blown away to the pit,
to the yawning gap,

to the fissure,

To the beginning

MOVEMENT

Quinn



The Sky

All we see is a curtain of dappled light.
Look closer and the curtain falls.
Look down at the reflections
Dancing on smooth water.

All we see is a roof of sparkles.
See the icy storm of stars,
See the daylight be replaced
By the arc of night.

All we see, a deep dark sky,
Is full of wonderful secrets.
Other worlds drift on and on.
Around our lonely planet

Charlotte

Raised bed building in the Secondary Gardens

Over the past two years secondary students have worked together to build some very appealing raised garden beds. Using locally milled, chunky gum sleepers, the edges were screwed together into manageable sized garden beds. This design was chosen to help all students, both secondary and primary, delineate between garden bed and pathway. This has helped the gardeners to feel less overwhelmed by garden and path management. It has also helped all visitors to not step on the garden beds or pick the tempting produce.

Once the beds were built and filled with soil, compost and mulch, they were designated to keen students and filled with flowers and edibles of their choice. From carrots to potatoes, patch parties, silver beet, small ponds and edible weeds, the new garden beds have provided a wonderful opportunity for students to practice their garden skills and independence in the garden.

Sophy Millard
Horticulture Teacher

'May the fire be in our arms and hands, so that we may be of service and build up love.'
-Burnum Burnum,

The Parade of Lights
Friday, 22nd May

In the last weeks of Autumn, as the light around us grows shorter, and the chill of winter looms like a dragon, we each must find the iron will within us to stand resolute and true in the coming darkness.

You are invited to attend Tarremah's Parade of Lights, on Friday, May the 22nd.

- Please take your child directly to their class at 6:00pm.
- For students in Class 1 and 2, we ask that **one** parent remains with their child throughout the event.
- For other parents there will be hot drinks in the hall foyer while they wait for the school to assemble in the **high school amphitheatre next to the hall** for a 6:30pm start.
- Please dress your child appropriately for a cold evening walking close to candles. (Hair tied back, no flowing clothing items i.e. shawls etc.)
- At 6:20pm the students will group in classes at the amphitheatre for a story and sing-a-long. We will then collect our lanterns and begin our parade around the oval, and the evening will conclude with a fire stick display by Class 10.
- If you would like to participate, you are very welcome to bring a lantern, and join us at the end of the procession.
- However, if you would prefer, feel free to watch the parade from the edge of the oval near Class 6, then once the dragon is "vanquished" join us to watch the fire -stick performance.

If there is rain or winds, there will be an sms sent out to all, rain-checking the event to the **next** Friday (the 29th of May.)

We look forward to gathering together as a community, as we celebrate the warmth and light within each of us, by sharing the beauty and significance of the Parade of Lights.

We hope to see you there!

Parents and Friends Association

Connecting with the Tarremah Community.
There are many ways you can connect with others in the Tarremah community. Come along to any of the below offerings:

Every week during school term:
Craft and Community Mornings - Wednesdays from 8:45am - Hall foyer. Come for tea and coffee, a children's play corner, conversations, craft and other creative projects. You can bring your own craft project to work on, or simply come for a chat. No crafting skills required. All parents, carers and young children are welcome.

Thursday Night Futsal - All parents are welcome to join a social game in the School Hall. Every week runs subject to numbers, so please contact Craig via craigtipping07@gmail.com if you would like to be involved.

Social Dig, Friday mornings from 9am - Help Sophy in the veggie gardens. All ages and abilities are welcome. Email sophy.millard@tarremah.tas.edu.au for more details.
Tarremah Clothing Share - There is a tall hanging rack, located next to the lost property rack, on the Honeysuckle verandah for families to swap and share school appropriate clothing. Please donate what your family has finished with, and/or take what your family can use. If your donation has not been taken after a few weeks, please collect it to help keep the rack tidy. Thank you to ECC families for setting this up. In your own way, at times that work for you.

Tarremah growers - Join to support the school garden and the Spring Fair plant stall. Join the WhatsApp community and lend your skills in a way that works for you. Contact the P and F (tarremahpandf@gmail.com) for more information.

Tarremah Crafters and Makers - Create, make, share and donate Steiner aligned hand craft, using natural materials to reflect our natural world. Join the WhatsApp community or connect in person on Wednesday mornings in the hall foyer after drop-off during term. Donate your crafts to raise funds for the school, and create wonder for children at the Spring Fair and seasonal school markets. Volunteer your time to work in the craft room on fair day, or at the P and F stall at our seasonal markets. Contact the P and F for more information (tarremahpandf@gmail.com).

New community building initiatives:
Are you already growing the Tarremah community in another way, or is this something you would like to do? Do you have plans to meet regularly with other Tarremah parents and carers? If you would like to have your community activity included in this list to share with others, please reach out to the P and F committee (tarremahpandf@gmail.com).

Interested in getting involved?
Are you curious about the Tarremah Parents and Friends Association, interested in being more involved, but weren't ready to join the committee this year? The Tarremah P and F committee meets every month during term time, if you are interested in joining us for a meeting please email tarremahpandf@gmail.com for more information. We look forward to hearing from you and sharing the work that we do.

Spring is coming.
As the weather cools and the nights grow longer it is time to think like a gnome and start preparing for the Spring Fair. The longer nights provide a wonderful opportunity to start working on your hand-crafted treasures for the much-loved children's tent, and for items to sell in the craft room.

All Tarremah community members are welcomed and encouraged to donate crafts - so if you (or your friends, family or children) have the urge to make – please do! Please use natural materials and think about things that spark joy and wonder.

You can leave any donated craft materials or made items in the box under the table in reception. Not sure where to start or what to make, feel free to join other parents on Wednesday mornings in the hall foyer; there is always tea and coffee. Need inspiration? Books are available from the school library or discover a world of Stiener inspired makers via the web.

Our Storied Hearts

Seeing What's Invisible to the Eye

by Andrew Hill

1.

Only the heart sees rightly: it sees what's invisible to the eye.
Antoine de Saint-Exupéry, The Little Prince

Stories speak a language of their own, one that touches our hearts in a way so different from the important needs of our everyday brains. Seeing life through the lens of a story can uplift, clarify and inspire our hearts in the way Antoine de Saint-Exupery's famous fairy tale for adults The Little Prince puts it, helping us see what's invisible to the eye. They exemplify the power of imagination at the core of Steiner education.

Stories are therefore a key daily experience for children in a Steiner primary school, and a welcome addition to high school teaching methods. Steiner teachers tell stories from the heart, in person via the spoken word, creating a story presence in the classroom. Each year our Steiner curriculum has recommended stories that are signposts on the journey of human development which each child travels as they grow up. Schools surround their students in living stories from around the world in a nourishing and character-building progression. This talk will share some classics as well as some less well known*

* including Mousedeer and Monkey (Malaysia), The Boy with the Heart of a Lion (San/ Africa) and Turandot: The Ice Princess (China).

Thursday June 4, 7.30pm on Zoom

Booking: https://events.humanitix.com/our-storied-hearts-schools