MARCH 13 | ISSUE 3, 2026

Tarremah Steiner School

Tarremah Times

Class 6 Cockle Creek Camp

Our highest endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives. The need for imagination, a sense of truth, and a feeling of responsibility— these three forces are the very nerve of education. *Rudolf Steiner*

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Diary Dates:

Mon 16 – Fri 20 March
Class 2 & 3 Swimming

Tues 17 March
Blossom in the Orchard Playgroup starts

Tues 17 March
Raising Digitally Aware Children Talk

Tues 17 – Fri 20 March
Class 9 Living In-between camp

Tues 17 – Fri 20 March
Class 9 Farming Intensive

Mon 23 – Tues 24 March
Class 6 Bruny Camp

Mon 23 – Fri 27 March
Class 10 Work Experience

Fri 27 March
Photo Orders Due

Fri 27 March
Harvest Festival & Barn Dance

Class 6 Cockle Creek Camp

In Week 4, Class 6 embarked on their first (of 3!) camps this year. This camp focused on Geology, starting with an awe-inspiring tour of Hastings cave by Christian (a Tarremah alumni). We enjoyed a cool down in the Thermal Pool and then made our way to Cockle Creek to setup camp. We used the special time on camp to do some team building exercises and the children worked well together, learning how to support and encourage one another, successfully infusing a bond and support for everyone over the 3-day camp.

Day two we did a massive walk to Lion Rock (12km). They all worked hard to get out there and were greeted by serene weather and a wonderful setting for lunch. A highlight was the awesome view after the long walk to gaze at the

surf at Coal Bluff at South Cape Bay. We worked hard to get back to camp for a well-earned camp meal cooked on Trangias. After some story time, the children all slept well.

Having a birthday celebration and a final dip in the beautiful turquoise water at the whale monument, topped off a great camp before heading back to school.

Overall, it was wonderful to see the students so excited about the world of Geology, but it was equally great seeing the class support each other so well. We are now looking forward to camp #2 on Bruny Island later this month!

Shawn Mclaren & John Correy
Class Teacher & Outdoor Education Teacher

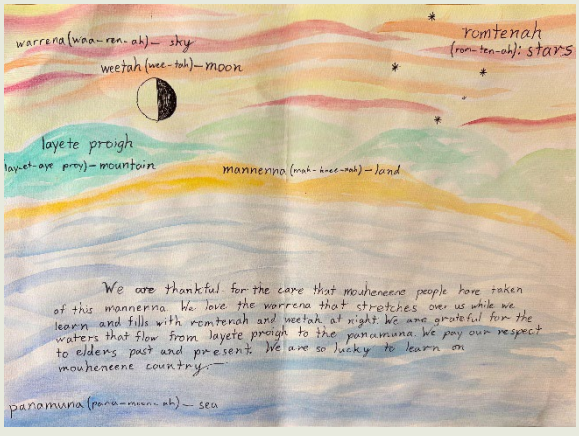
The yarning circle with Amanda Pearn, Knowledge Sharer

We walked quietly through the bush, with Amanda leading the way. The cool morning breeze weaved swifty through the trees as we sat down on the mat. We sat in a circle together, on this country where our school sits. We were all very excited to be in the bush, beneath the trees, to experience our first yarning circle with Amanda.

"I can feel the spirits joining us" my friend whispered, as Amanda took the talking stick in her hands. She passed around the talking stick, and we introduced ourselves to the circle, each of us sharing what we loved about this land. The moon, the stars, the wind, the mountains, the birds, even the ants that shared our blanket! As we went around the circle, I could feel the sun on my back, I heard the wind on the breeze and I could smell the eucalyptus bouncing in the trees.

Amanda finished with sharing words from the mouheneene language so we could connect to the language of this land. She even helped us with our very own Acknowledgement of Country as Class 8! As we stood up and walked back to the classroom, I had a smile, looking forward to next time we share a yarning circle with Amanda. Aren't we lucky to learn on mouheneene country?

Abbie, Class 8



Artwork by Thomas, Class 8 illustrating the Acknowledgement to Country that Class 8 created with Amanda.

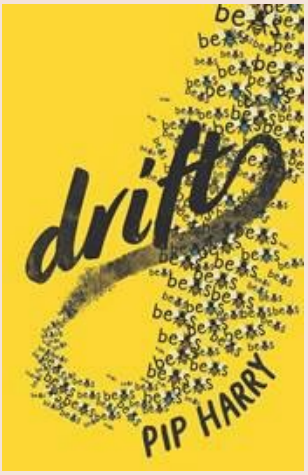
Have you been to the Library?

Parents are welcome to borrow a range of resources for their own use, or to share with their children. There is no joining fee for parents and community members. You are welcome to borrow up to 10 resources from various collections within the Library for up to three weeks.

The Library is opened to community members before 9am and after 3pm on each school day (except Wednesday). Members are welcome to borrow from all collections including the Parents collection and various student collections.

The Library website gives you access to the catalogue to search the collection online, as well as recommended titles, and helpful websites related to literacy. https://library.tarremah.tas.edu.au/

Book Review - Drift by Pip Harry



Drift is a beautifully crafted verse novel that will resonate with both secondary students and adult readers. Told in alternating poetic voices, the story follows fourteen-year-olds Nate and Luna over the course of a pivotal summer.

Nate is adjusting to life back in Australia after years overseas, navigating a new school while quietly carrying concern for his injured mum. Next door, Luna is dealing with the aftermath of a viral video that has fractured her friendships and shaken her confidence. When a swarm of 20,000 bees takes up residence inside Nate's house, the unexpected crisis becomes the catalyst that draws the two teens together.

Written in free verse, *Drift* captures the longing to belong, the weight of social pressure, and the courage it takes to begin again. The novel thoughtfully explores themes of anxiety, reputation, resilience, and community, while the presence of the bees provides both a literal and symbolic reminder of connection and care. The verse format makes it engaging and approachable, even for those who don't usually read poetry.

A hopeful and heartfelt story, reminding us that healing often begins in small, shared acts of kindness — and that sometimes, the most unexpected disruptions can help us find our way.

Abbey Vincent
Library Technician

Class 7 Main Lesson - Euclidean Geometry

Over the past three weeks, Class 7 has journeyed into the rich and disciplined world of Euclidean Geometry. The Main Lesson began with a story. Students were introduced to Euclid, the ancient Greek mathematician whose thinking shaped geometry for centuries. They rewrote his story and carefully drew a portrait of him in their Main Lesson books, grounding the work in history and human experience before moving on.

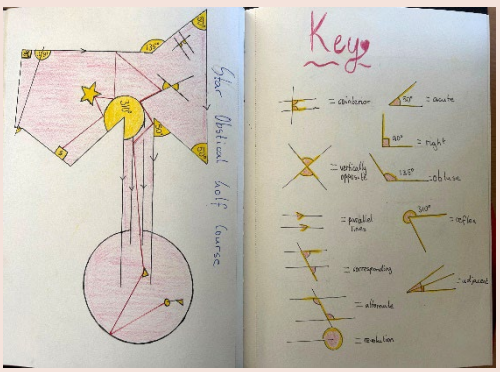
Working carefully with compass, ruler, and protractor, students discovered that geometry does not arise from measurement alone, but from the relationships between points, lines, angles, and circles. Each construction required patience and attention, encouraging students to slow down, observe closely, and think clearly.

The unit progressed from measuring and classifying angles, to constructing angles, circles, and tangents, and finally to exploring the relationships formed by intersecting and parallel lines. Rather than simply being told geometric rules, students were guided to discover the angles and forms themselves, experiencing the logic that underpins Euclidean thinking.

The Main Lesson culminated in a creative and highly engaging project: designing and constructing a three-hole mini golf course. Students were challenged to incorporate many of the geometric concepts they had learned such as precise angles, parallel and intersecting lines, into a functional and imaginative course design. This project required them to plan carefully, draft accurately, and problem-solve independently.

Page and I would like to congratulate Class 7 on their focus, care, and growing mathematical maturity throughout this Main Lesson.

Lindel Gass
Class 7 Guardian & Maths Teacher



Class 7 Ropes Camp

What a camp! Birthday celebrations, watermelon and chocolate even before the Class 7 students walked to camp!

The class walked valiantly down Kunanyi in fine weather all the way to the camp at Fusion Ropes Camp while stopping at Fern Tree for a birthday celebration and watermelon.

The Ropes camp signifies a milestone in the students working collaboratively in initiative games then moving on to the high ropes challenges. Many learnings take place - from realising that rushing in doesn't always solve the problem; the quieter student may have the solution; a wrong answer may lead to the right solution; and finally, many students stepping out of their comfort zones to tackle a high rope challenge.

A big thankyou to Dave, Lynne and Michael of Fusion and of course Lindel, Urs, Lucie and Mabel for their encouragement and leadership.

A Cameo appearance from Shawn were greatly appreciated.

John Correy
Outdoor Education Teacher

Blackberry Picking

A fragrant feast of flavours glide
where the berries and the wind collide
In a forest that is hidden from sight
To fill your mouth with delight
Here the fruit grows large and round
Helped from the nutrients underground
Where the fruit is fresh and the air is clear,
Let all your problems disappear
Where each bite is an adventure galore
You're bound to come back, wanting more.

James, Class 8

Blossoms in the Orchard Playgroup

Tarremah is delighted to announce that we are offering an additional playgroup session on Tuesday mornings, from 9-11:30am, starting on Tuesday 17 March.

'Blossoms in the Orchard' will primarily offer an outdoor playgroup experience; bringing opportunities for a joyful connection to the seasons, through the gentle rhythms and routines of a weekly mixed aged group. These playgroup sessions will complement our established Fairy Wren playgroup with Karen Bright.

Blossoms in the Orchard will be facilitated by Lauren Orr, whose background includes working with parents in midwifery and running a successful outdoor playgroup in Cygnet for the last year. Lauren has been a parent at the school for many years, contributing to the running of the P and F, and taking a keen interest in the support of community.

Please see the attached flyer for more information and do not hesitate to contact the school for enrolment inquiries (enrol@tarremah.tas.edu.au).

Raising Digitally Wise Children

Developmentally Aware and Practical Guidance for Parents

Presented by Jac Charlesworth

Tuesday 17 March 6pm – 7:30pm in the Music Room

Please RSVP your attendance to mail@tarremah.tas.edu.au

Many of us feel a mixture of uncertainty, concern and responsibility when it comes to children and technology. Questions about when to introduce a phone, how to speak about online safety without creating fear, and how to build trust while maintaining sensible boundaries are increasingly part of family life.

This parent session will offer calm, developmentally aware guidance for navigating digital life from early primary through to late secondary years. It will be grounded in an understanding of childhood as a gradual unfolding, while also recognising the realities of contemporary adolescence.

Together we will explore topics such as:

- What digital readiness can look like at different stages of childhood and adolescence
- Practical safeguards such as supervised accounts, screen time rhythms and device free spaces
- How to introduce devices gradually, treating a first phone as a responsibility milestone
- How to speak calmly and confidently with children about online games, social media, image sharing and peer dynamics
- How algorithms and commercial platforms shape attention and identity, and how to build awareness at home
- The value of community support, including trusted digital mentors

The emphasis will be on proportionate, relationship centred guidance. Parents will leave with clear, practical steps they can begin implementing immediately, along with language and frameworks to support ongoing conversations at home.

The aim is not to eliminate technology, nor to surrender to it, but to raise young people who can engage with the modern world with discernment, resilience and moral grounding.

Dr Jac Charlesworth is the Director Data and Digital Research at the University of Tasmania, where she works balancing innovation and guardrails for emerging technologies. A Tarremah parent of twelve years and a trusted digital mentor within the school community, she brings both professional expertise and lived parenting experience to the question of how we raise digitally wise young people.

Tarremah Steiner School

Harvest Festival

Friday 27 March

Join us for this special school event as the earth moves through the Autumn equinox, and we acknowledge the changing rhythms of earth celebrating the last joyous summery days and we prepare ourselves for the winter ahead.

Singing in Amphitheatre
12:50pm – 1:20pm

Games on the Oval
1:30pm – 3:00pm

Harvest Dance and BBQ on the Oval
3:30pm – 5:00pm

Students must be accompanied by a parent/carer.

Enriching your family's journey through the year by

CELEBRATING WITH FESTIVALS

A talk with Ebba Bodame

- ✦ Festivals contribute to growing healthy family culture
- ✦ Festivals gather us & deepen our connection with each other
- ✦ Celebrating birthdays well, helps the child enter the next year with courage & strength

Beginning with Harvest & Easter, we can journey through the year gathering the treasures of each seasonal festival.

Ebba will look at the spiritual aspect of each festival and celebration and its expression in children's lives through rituals, activities, stories and songs

Ebba Bodame has decades of experience in Rudolf Steiner early childhood education. Her talks, workshops, Playgroups and training sessions have inspired generations of parents towards healthy and creative child raising practices that are positive for children and deeply fulfilling for adults.

Thursday March 19, 7.30pm on Zoom

Booking: https://events.humanitix.com/celebrations-and-festivals-schools