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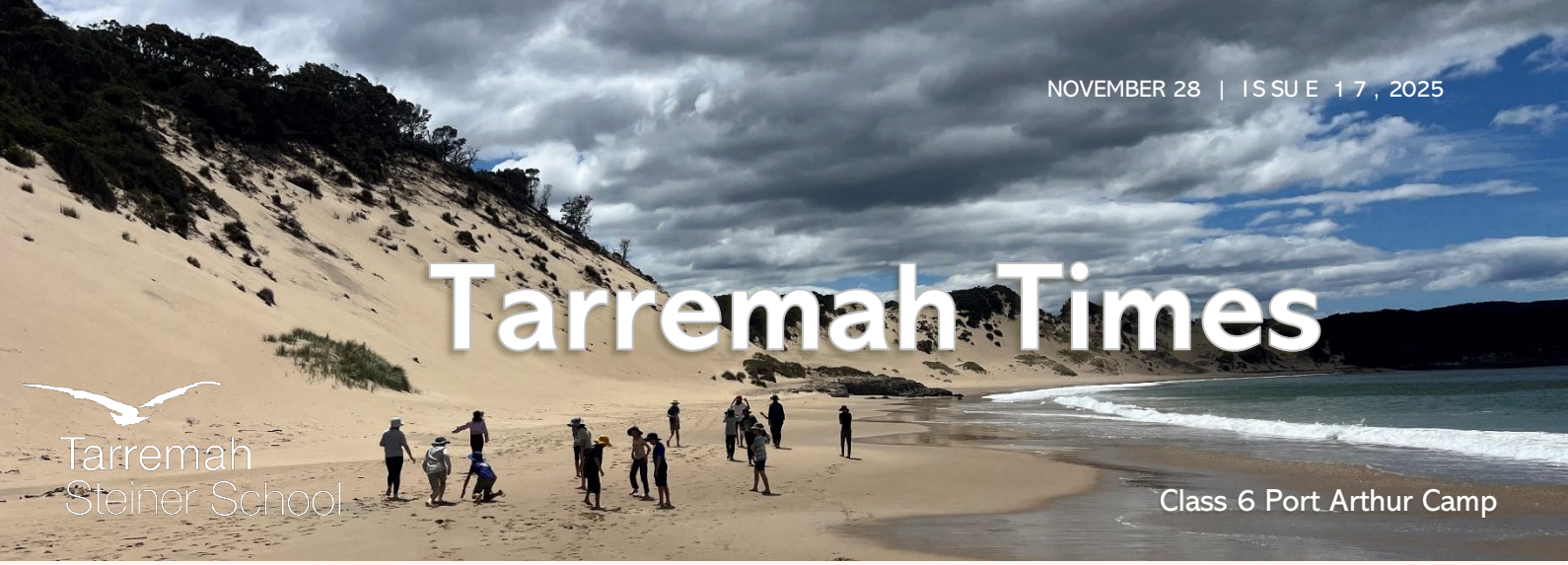

Tarremah Times

Tarremah Steiner School

Class 6 Port Arthur Camp

Our highest endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives. The need for imagination, a sense of truth, and a feeling of responsibility— these three forces are the very nerve of education. *Rudolf Steiner*

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Diary Dates:

Mon 1 - 5 December
Class 2 & 4 Swimming

Wed 3 & Thurs 4 December
Class 8 Drama Performances

Fri 5 December
Class 10 Leavers Dinner

Mon 8 – Wed 10 December
Class 8 Freycinet Camp

Mon 8 – Wed 10 December
Class 9 South Camp

Wed 10 December
Primary Beach Day

Wed 10 December
Prep Graduation Ceremony

Wed 10 December
Final Day for ECC

Thurs 11 December
Leavers & Final Day Assembly

Thurs 11 December
P&F Christmas Market

Thurs 11 December
Final Day of Term 4

Class 6 Port Arthur Camp

In Week 4 of this term, Class 6 ventured to Port Arthur for 4 days of camping. It was a wonderful example of the power of the outdoors. We had all kinds of weather, from sun to rain to wind, which the children handled beautifully. The camp also offered the time and space to have meaningful chats, process emotions, and reconcile differences all of which allowed us to grow closer together. It was a powerful week!

During the camp we gained a much greater appreciation of the hardships of convicts, particularly after visiting the Female Factory and Port Arthur Historic site. We partook in convict tasks such as brick making and wool winding and got to see the remnants of convict workmanship. The camp also rekindled our awareness of geology by visiting the Tessellated pavement, Remarkable Cave and Mount Brown.

During the camp the children showed how much they have developed in their capacity to look after themselves, take on responsibilities and become self-sufficient. And the visit to the sand dunes was a real crowd favourite!

The 4 days of camping offered us the opportunity to slow down, connect with nature and one another, and create some lifelong memories. We were very well led by John Correy, Jo Richardson and Naomi Lambie (a former Outdoor ed leader at Tarremah).

Shawn Mclaren
Class 6 Teacher

Uncle Rodney's visit that was featured in the last issue of the Tarremah Times inspired Marty from Class 10 to write the following:

Draughtboard dreaming

When I was just a pup, so were they. I wriggled out of my egg case and started to swim. I saw them first at the far rock, fishing at low tide. Two boys, not very old but good friends.

I watched them walk over the rocks as I swam beside them in the water.

I watched them learn to dive in the big pool, lying dormant in a cave quietly observing.

Summers came and went and so did the boys. Every summer they'd come back bigger and more adventurous.

Occasionally they would see me and point me out with excitement. "Look - a draughtboard shark!" the older one would say, pointing me out to the younger. Little did they know I'd been watching them for much longer.

The next summer came around, and they started to snorkel from the Cradle. Their eyes bulging with excitement of the discovery of this new world - my world!

I lie quietly under a ledge, camouflaged behind the gently waving weed, watching them swim. Each summer they come further and further out. Each time they dive in my world they have something new to boast about; a new species or a new place they've found.

Eventually they make it out to the end rock, near the Cave where I spend my winters quietly lying on the bottom. They duck dive down into the Cave and excitedly watch me. They get braver, gently smooth my rough skin. I do not mind - their hands are gentle, their touch curious.

As the years pass by the boys grow older their visits less frequent. I watch them as they stand on the rocks, laughing together. They have pups of their own now and they share with them their special places – which rock to fish from depending on the tide and they show them the pool where they first learned to dive.

I leave my cave and drift to beneath where they stand and they point me out to their pups. These young ones gaze at me the same look or in their eyes that the boys once had.

Time passes and two old men walk the Cradle to stand at the rock, above my cave. They stand together, each with an arm around the other, saying farewell to a place they know they might never visit again. I swim toward the surface and we briefly make eye contact. You will always be here, just like I have always been here, watching.

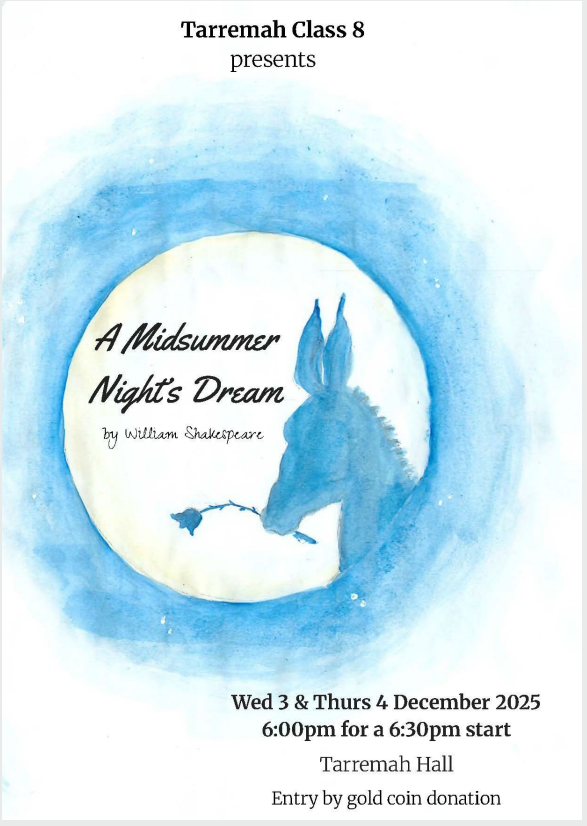
Class 8 present A Midsummer Night's Dream

What happens when love, magic and mischief collide beneath the moonlight? Deep in an enchanted forest, fairies tangle with humans, spells go wrong, hearts are broken and swapped before sunrise. It's a story of merriment, wild transformations and magical pandemonium.

Join Class 8 in this year's production of Shakespeare's A Midsummer Night's Dream. They have worked with imagination and dedication to bring this enchanting world to life for you.

Please bring a gold coin donation for entry, and another for some homemade treats at intermission.

Eden Byron-Thomsen
Drama Teacher



Class 9 Geology & Botany Camp

What interesting capricious weather we have had of late!

One minute sunshine, the next snow or hail and then coupled with gale force winds.

Lucky our leaders can redirect the program for the students to gain the most from a camp even when it's different to the advertised program- our primary aim is to firstly ensure the safety of all concerned.

Exploring Mystery Creek Cave or dolomite quarry and agate and petrified wood continued as normal.

However, the weather conditions mean that we redirected the latter half of the 5 day camp to more Botany than geology due to snow lie over a 651m pass.

Students remained bright, enthusiastic and sparky throughout and leaders were serenaded with wonderful piano playing at the very comfortable Ellendale Hall.

A big thank you to Naomi, Qug and Karen for supporting the students throughout the testing conditions, Nick for his caving expertise and Lindel for her artistic gems.

John Correy
Outdoor Education Teacher

Tarremah P&F

Tarremah Christmas Market Expressions of interest

Thursday 11 December 2pm until 5pm - *with a set up time from 1pm.*

Stall holder Fee
$15 for 1 table worth of display, $25 for 2 or the equivalent of donation or service to the school.

Stall Guidelines
For the market we have a philosophy for selling items that are in keeping with the underlying principles of Steiner Education. We aim for items to *be handmade/crafted, natural materials, non-toxic, minimal packaging, wholesome and of good quality*.

If possible, we encourage you to have some small, inexpensive items. Many children will come with small amounts of money wanting to buy something, however we also understand that this will be dependent on the goods you are selling.

If you would like to apply for a market stall this year can you please:
- email tarremahpandf@gmail.com outlining how much space you may need; and
- a small blurb on what you would like to sell.

Furthermore, if you are applying on behalf of a child can you please let us know the age of the children and your plans to assist them at the market.

We will assess your application and come back to you asap.

Call for help on market day

Please find below a sign up zone for the Christmas market.

If you are able to help on the day please put your details in one of the available slots.

Thanks for your assistance.

Christmas market 2025

Parents and Friends Association Committee

Meeting Agenda

2 December 2025

18:30 hrs

Honeysuckle Room, Tarremah Steiner School

1. Welcome and acknowledgement of country
2. Confirmation of previous minutes
3. Report from school exec
4. Update on previous actions
5. Treasury report
6. Christmas market
7. Other business
8. Confirmation of next meeting
9. Close

Secondary Gardening

Hopefully the community has noticed the bountiful produce flowing out of our school gardens. It has been a busy botanical year for Sophy Millard, our Gardening Teacher, and the students in Classes 6 to 10, alongside our 'Social Diggers'. Here are some images and information showcasing what they have been up to.

Produce and winter feasts

Classes feasting on their own grown produce over winter fires with imports of only flour, oil and salt. Pictured from left to right: Broccoli and cauliflower (Class 6), potato, garlic and flat bread (Class 7), carrots (Class 8), garlic and bread (Class 9)

Whole class rotating crops

Class 6: Brassicas > roots, Class 7: Roots > compost, Class 8: Compost > 3 sisters, Class 9: 3 sisters > green manure > tomatoes,

Autumn

Spring

Class 3: farming main lesson garlic crop.

Secondary Private Plot Build

Hothouse Setup

Herbal Medicine Beds

A big thank you to our Wednesday morning Social Diggers who helped to clear out a new bed for our use in the garden. As a result, we have been able to offer a space to Kala to grow a demonstration medicinal herb garden, with plants straight from Bronzewing Farm (Goulds). Thank you Kala! Our secondary students will have the chance to look at these plants closer in Lindel's beautifully crafted medicinal herbs elective. My heart is overflowing with joy to be able to help facilitate this network of offerings between our community members. Next, we hope to add some signage to help visitors and gardeners interpret and get to know the plants and their uses. Kala is also helping us to learn when and how to dry our herbs in order to harness their great healing powers.