NOVEMBER 14 | ISSUE 16, 2025

Tarremah Times

Our highest endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives. The need for imagination, a sense of truth, and a feeling of responsibility— these three forces are the very nerve of education. *Rudolf Steiner*

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Diary Dates:

Fri 14 November
Class 3 Camp

Wed 19 – Thurs 27 November
Class 10 Overland Track

Thurs 20 November
Class 5 & 6 Greek Olympics

Mon 24 - 28 November
Class 1, 3, 5 & 6 Swimming

Mon 1 - 5 December
Class 2 & 4 Swimming

Wed 3 & Thurs 4 December
Class 8 Drama Performances

Fri 5 December
Class 10 Leavers Dinner

Mon 8 – Wed 10 December
Class 8 Freycinet Camp

Mon 8 – Wed 10 December
Class 9 South Camp

Wed 10 December
Primary Beach Day

Thurs 11 December
P&F Christmas Market – page 7

Reflections on the Spring Fair

We trust everyone had a wonderful day at the Spring Fair. It felt as though Zeus, Thor and possibly Raijin were looking out for us this year, helping make the day a huge success. It's such an important event on our school calendar, bringing the broader community together, not just students, parents and staff, but alumni, past parents, those interested or inquisitive about Steiner Education, and those who have simply heard it is the best School Fair in Hobart.

We would like to express our gratitude to all those who put so much effort into creating such a warm atmosphere and offer a special thank you to Uncle Rodney for sharing a deeply personal Welcome to Country. We are grateful for the efforts of our whole community, striving to create a better future, through recognition of the way First Nations communities have understood connections and care for country. This education has been missing for so many recent generations.

The Spring Fair is the main event on the Parents and Friends calendar, and we recognise that the Committee, supported by Class Parents and the broader parent group, puts in an extraordinary amount of effort to make this a wonderful day for everyone. I'd like to acknowledge all that Fiona Wilson, Lauren Orr, Craig Tipping, Katherine Russell, Naomi Martin-Edwards, Bindi Browning, Leah Rose, Carmen Goldstein and Sarah Gorman have done to make this day so special.

Some might not realise that preparation for the Fair starts early in the year, reviewing key thoughts from the year before and setting a plan for the current year's event. Like all events, the more people helping at the right times during the year, the easier the job is for the organisers. Thank you to all of those who have been working in the background, and volunteering time for some months. This can be wonderfully joyous, when community come together with a common goal in mind. There's also a risk that it can become overwhelming if the broader community aren't able to find the time to assist, and we thank you for stepping in where you can.

Whilst raising funds is not the primary objective, we do appreciate this aspect. These funds are put toward initiatives that the Committee recognise are outside what we might feel is necessary, but that would be wonderful to have in order to expand what our children are learning at Tarremah. Recent projects have included the purchase of a new hothouse and bell tents that are utilised on school camps. Last year's funds are being put to new playground infrastructure for Silvereye and the Middle School.

Matt Bale
School Chair

In Pursuit of Enrichment

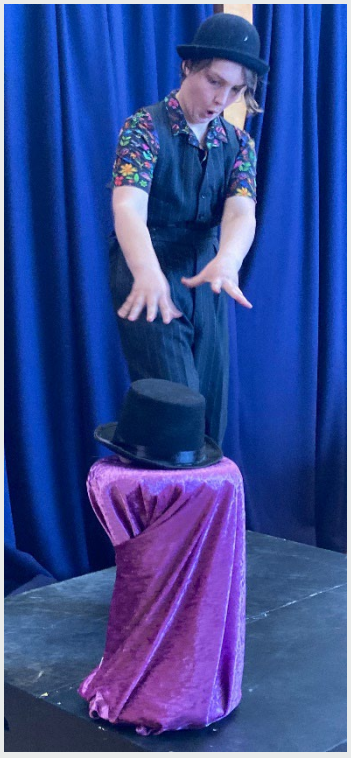
To give time to indulge a passion is a wonderful thing.

Each year, Class 10 students have the opportunity to do just that, spend time for 9 months exploring an area of passion. This pursuit builds on the Class 8 Project, where students might be considering, for the first time, where their interests lie. By the time a student is in Class 10, it's possible that they have a much clearer idea of what "floats their boat" and are happy to embark on a journey, with their area of interest, without the help of a mentor or a lot of outside prompting aside from the occasional "how is your project coming along?"

The students of this years' Class 10 pursued a wide variety of avenues of interest from an extensive study of marine ecosystems to the development of tabletop role playing games, from learning instruments like the handpan, the bass guitar and the bagpipes, to clowning, cooking, working with wild clay to working with a horse called "Squiggle "at the National Interschool Championships, to advanced photography and film making techniques, podcasting and the study of optimising athletic performance through coaching, nutrition and training.

The speeches were delivered with confidence to the high school classes and Class 6 and to the parents in the evening. Each project was carefully laid out with attention to aesthetics and to present key aspects of their individual pursuits.

Here is what some of the Class 10 students had to say about their experience with the Enrichment Pursuit:
"Very satisfying!"
"It gave me a sense of community and the chance to interact with others."
"I found that I was pushing myself out of my comfort zone."
"And that's just horses and life in general."
"It was the best thing I've ever done!"



All in all, a tremendous capping off to their time here at Tarremah. It seems clear that the Enrichment Pursuit provides our students with a rich experience that gives them life lessons well beyond the bounds of classroom learning as they continue to develop their sense of self and where they fit in the world around them. Having seen the scope of their projects and the effort and excitement they had in pursuing them, I feel that they will "fit" very nicely. Indeed, it may be more accurate to say the world will need to shift to "fit" what they will bring.

Sharon Clarke
Class 10 Guardian

Class 7 Maria Island Camp

What amazing weather to start a camp...driving up the east coast through snow showers! We even had some brief hail when we visited the painted cliffs on the first day. Fortunately, students were blessed with sunny but cool weather for the rest of the camp.

The students visited the old limestone quarry and kiln which connected to their current Chemistry main lesson. On the successful summitting of Bishop and Clerk students were greeted with Humpback whales and a cavorting seal off the coast. There were also many fascinating fossils to see and touch.

Day 3 was off to French's Farm and an overnight backpacking experience. Many a word game was played along the way, and the students were in great spirits despite the extra weight. The next day we visited the convict cells before winding our way back along the beaches to Darlington. On the way we found an ochre quarry, heaps of starfish and possible bioluminescence. The students also had an industrious time of building and digging in the sand at Four Mile Beach.

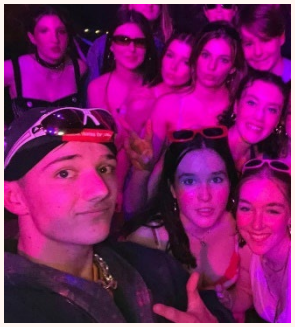
The last day involved a record time pack up and a quick walk to the reservoir before heading to the ferry to return home. The highlight of the day was eating hot chips at Triabunna whilst fending off a myriad of marauding seagulls before getting onto the bus back to school.

A big thank you to Lauren and Ina. And of course, Urs and Casper who helped facilitate the camp on late notice when one of our leaders was unwell. The Consultants (Urs and Casper) are integral to a safe and successful camp and were outstanding in both their knowledge of the fauna and flora as well as how they related to the students.

John Correy
Outdoor Education Teacher

and

Lauren Matthews
Class 7 Guardian



Secondary School Disco

The Secondary School Disco was held on the night of August 29, and if ever there was a night to remember, it was this one. The theme was "Dance Through Decades", and each class was assigned a decade from which they had to dress, from Class 7s dressing from the 1970s, right up to the Class 10s, dressing from the 2000s.

As everyone gathered in the Hall, ready to dance their feet off, the drinks and snacks were flying out of the kitchen window, the earnings of which went towards the Class 10 Leavers Dinner. The floor rumbled with close to 100 pairs of teenage feet jumping to the music that boomed overhead. The dance off, which was done in heats, had a tense and dramatic final that ended with Indi from Class 7 bringing home the two bars of chocolate prize.

That wasn't the only award handed out that night; the best dressed from each class was elected, as well as the most consistent dancer (Merlin, Class 9) and best dressed teacher (Sharon, Class 10 guardian). Trinity (Class 9) brought her DJ equipment and riled the dancing up further still.

Special thanks to Harry (Class 9) for his impeccable efforts towards the sound and music, Luka (Class 10) for his great work with the lights, Trinity (Class 9) for her amazing DJ skills that absolutely lit up the dance floor, and of course all the parents and teachers that gave up their Friday night to sell snacks and supervise the entire event. This night of fun was one we hope every class, including the graduating Class 10s and the newly joined Class 7s, will remember fondly, as a night of good memories, laughter, and friendship.

Mimi
Class 10 Student

Whale Dreaming

In week 8 of Term 3, Class 10 was honoured to welcome Uncle Rodney, a respected Tasmanian Aboriginal Elder, who visited to share his story and culture with us.

Uncle Rodney spoke about his life, his family, and the importance of continuing cultural traditions. He reminded us that Aboriginal culture is the oldest living culture in the world, and that its stories and teachings hold wisdom that is still deeply relevant today.

As part of his visit, Uncle Rodney shared a Dreaming story, inviting us into a tradition that has been passed down through countless generations. We were told his version of the Whale Dreaming Story from Bruny Island. The story followed a mother whale and her calf in their migration south from Hervey Bay, and the lengths the mother whale went to keep her calf safe.

We learned how Dreaming stories share lessons that are relevant to life. In this case, the message was the importance of listening to your mother and your Elders. Through these stories, an understanding of connection to the land and community is passed on, while also reminding us of the responsibility we all share to respect and care for the world around us.

The class found the visit inspiring and meaningful. Uncle Rodney's words encouraged us to think more deeply about Tasmania's history, and about the value of listening to and learning from Elders who carry knowledge and cultural heritage. He even invited us to write our own stories about places special to us. Admittedly, very few people in our class took up this invitation, but it was an honour to have the opportunity to create a story inspired by a place that is very special to me.

We thank Uncle Rodney for his generosity in sharing his story and culture with us. It was truly a privilege to listen, learn, and reflect together.

Daisy
Class 10 Student

Uncle Rodney's visit inspired Daisy to write the following poem

Turtle and The Twin Bays

Long ago, before people walked here,
Twin Bays were shaped by Waves and Wind.
Red dirt met blue Water,
And the Oldest Ones, Stromatolites
Breathed the first breath of life.
And from the sand came a Turtle, tiny and soft,
Born under the moonlight.
The dunes sheltered her,
But the Ocean called her name.

Turtle swam to the Lagoon,
Where Mangroves stretched their roots like fingers.
Here, little Fish, Crabs, and Prawns danced in the shadows.
Stonefish watched without moving.
Young Crocodiles drifted, silent as logs.
The Lagoon a shelter for the little ones,
And as Turtle swam, she pondered,
Even the greatest of beings must start small.

Turtle followed the tide to the Rock-pools.
Water stayed when the Sea went out.
Sea stars clung to stone,
Crabs scuttled sideways,
And Anemones waved their arms.
Each pool was a tiny world,
Changing with every Moon.

She swam to the Sand-flats,
Where the Water lay thin and clear.
Nervous Sharks slid like ghosts,
Always watching, always waiting.
Beyond the flats stretched the Sea-grass Meadows,
Dugongs grazed slowly,
Mowing the pastures of the Sea.
In deeper water, Tiger Shark circled,
Keeper of balance.

Turtle swam on and met Dolphins,
Leaping, spinning,
Teaching their Calves the old ways.
She heard Whales,
A white Mother with her dark Calf,
Singing the songs that guide families
From ice to tropics,
From tropics to ice again.

Turtle swam on and reached the Coral Reef.
Colours blazed in the sunlight under the Water,
Branches of Coral like ancient Trees,
Fish darting, hiding, and playing in every nook.
Blue-spotted Rays swept across the sand,
Groupers lingered in dark caves,
And Eagle-Rays glided above, like birds of the Sea.
The heart of the Twin Bays.

When Turtle was grown,
She returned to the sandy beach where her life began.
Under the stars she dug a deep hollow,
Laid her eggs, and covered them with warm sand.
One day, her hatchlings would run to the waves,
And the circle would turn again.

When the Moon was full,
The Turtle's eggs stirred in the sand.
And from their shells came People,
Their skin still dusted with red earth,
Their eyes shining like light on the water of the Bays
They rose with the dawn,
Listening to the Sea breathe,
And they knew the path of the Lagoon,
The Rock-pools,
The Flats and the Seagrass-meadows,
The Reef, alive with colour and song.
For the Turtle's journey lived in them.
They carried her memory in their steps,
Her wisdom in their stories,
Her circle in their hearts.

And so the People of the Twin Bays
Walked the Shores, fished the Waters,
Sang with the Whales,
And told their children:
"We were born of Turtle,
And we carry the circle still.
As long as the Bays breathe,
As long as the Turtle returns,
We belong to this place,
And this place belongs to us."

Tarremah P&F

What a magical day we were blessed with for our Spring Fair and Open Day! It was a day to share in the magic and joy of community, to celebrate spring, and to showcase our school and Steiner education to the wider community. The day itself was a huge success by any measure, running (mostly) smoothly with joy, connections and lemonade in abundance. Although the primary goal of the fair is to facilitate connection and community building, it also successfully raised funds which we look forward to spending in collaboration with the school. We are yet to calculate the final figures, however the committee looks forward to sharing this information with you all as soon as the bean counting is done.

On behalf of the Spring Fair working group and the P and F committee, I want to extend our thanks to every member of the school community who volunteered in some way for the fair, as well as to our external vendors and stall holders who support the fair. Countless hours are committed to fair preparation in the days, weeks and months leading up to the fair. Hundreds of combined hours are dedicated to set-up, and the community fills around 400 shifts on the day. The fair is only possible because of the combined work of the community in doing, making, baking, growing, planning, organising and coordinating.

This year, we took a more formal approach to creating opportunities for high school students to volunteer at the fair. It was a pleasure to work with these capable and generous students. They contributed so meaningfully to the fair, and modelled so beautifully that which has been instilled in them throughout their younger years at Tarremah, as they worked hard to create and share magic, joy and wonder with their community. Those that I personally worked alongside were an image of the joy of shared work.

We are also grateful to alumni who returned to share in the work and joy of the fair; as well grandparents and staff. It was joyous to work alongside teachers and

staff, some of whom took on the role of class parent this year - thank you!

Thank you to the fair working group : Bindi, Katherine, Leah, Naomi, Sarah G and Sarah P; what a pleasure it is to work with you all. A final thank you to Carmen, Craig and Lauren, who combine to bring the key elements of vision, logistics and finance together that made this fair such a success.

Well done and thank you everyone.
Fiona Wilson
on behalf of the P and F committee

Plants Plants Plants!

Once again the Plant stall at the Spring Fair was a huge success, thanks to all those who contributed time and plants. With people reaching out letting us know they missed out and with some plants left over the Tarremah Growers will have ‘Eagles Nest’ open with plants for sale from Monday 17th - Thursday 20th November (or until sold out). Cash only, honesty box system. Please bring your own box or basket.

If you would like to be more involved with the plant stall next year, we would love to hear from you via tarremahpandf@gmail.com.

In Memory of Harald Goetz

Harald Goetz, a long-standing member of the Tarremah Community, passed away at the weekend.

Harald has been a part of our community for over 30 years, contributing to the life of the school, and forming lasting relationships that have been maintained over the years.

Currently, his grandchildren Caspar and Valerie attend Tarremah, and it is very special indeed to have his family's enduring presence amidst us. We thank Harald for all that he was to Tarremah and recognise the importance of people like this in our community.

Our loving thoughts go out to Harald's wife Felicity, Karl and Monica, Ingrid, the children and their extended family.

Tarremah Class 8
presents

Wed 3 & Thurs 4 December 2025
6:00pm for a 6:30pm start

Tarremah Hall

Entry by gold coin donation

Tarremah Steiner School
Christmas Market
Thursday 11th December
2pm–5pm
Nautilus Grove Huntingfield
Quality Gifts • Handmade Goods
Steiner Dolls & Craft • Christmas Carols
Inspiring curious, lifelong learners
tarremah.tas.edu.au