OCTOBER 31 | ISSUE 15, 2025

Tarremah Times

Tarremah Steiner School

Class 9 Camp

Our highest endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives. The need for imagination, a sense of truth, and a feeling of responsibility— these three forces are the very nerve of education. *Rudolf Steiner*

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Diary Dates:

Sun 2 November
Spring Fair

Mon 3 November
Student Free Day

Tues 4 – Fri 7 November
Class 6 Port Arthur Camp

Wed 5 November
School Tour

Wed 5 November
Parent Craft in the Hall Foyer

Wed 5 November
Heartwarmers Café

Thurs 6 November
Online Community Education – pg6

Mon 10 – Fri 14 November
Class 9 Geomorphology Camp

Thurs 13 November
Online Community Education

Fri 14 November
Class 3 Camp

Wed 19 – Thurs 27 November
Class 10 Overland Track

Class 9 hike to Cape Pillar

Class 9 recently hiked down to Cape Pillar as part of their Overland Track camp preparation for next year. Highlights included breathtaking views from the cliffs over Tasman Island. The vista was particularly wondrous with the waving and breaching humpback whales entertaining us while we lunched on the cliffs. In the words of Sir Edmund Hillary, "it was pretty speccy".

Congratulations to Henry for earning a Golden Tent Peg! This award is given on senior camps to a student who best displays the attributes we are trying to encourage in Outdoor Education ... namely looking after yourself, your peers and the environment.

Frank Toman
Outdoor Education Teacher

Class 4 Camp

Class 4 headed off last week on their first away from school camp to Orana Girl Guide Camp at Roches Beach.

On Monday, the intrepid bushwalkers headed off into the wild and windy weather as they tackled the Arm End track at South Arm. This proved to be a bit too much as they were sandblasted on the western side, but after a quick retreat to the eastern shores and the delightful Shelly Beach, a lovely afternoon of exploring and paddling was had by all. Later that day Class 4 arrived at Orana and explored the grounds that are filled with fantastic play equipment and swooping magpies (not everyone's favourite).

On Tuesday morning Class 4 spent some time on some woodcraft activities and learning lots of string games from Qug, which was an absolute hit! After a lovely afternoon on Roches beach discovering all kinds of strange and wonderful sea creatures that had washed up along the shores, it was back to camp for more string games!

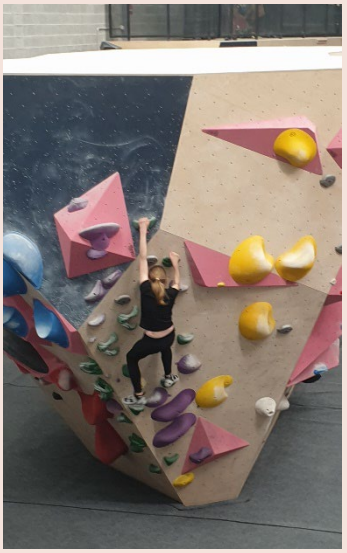
The last morning was the time for the Intrepid Treasure Hunt... but unfortunately the rain started the moment the children stepped outside and the whole event was a little bleak and soggy... Never mind, class 4 enthusiasm is never quelled for there were string games to go on with when everyone arrived back at base and plenty of delicious homemade treats thanks to the fantastic parents.

I would like to send out a huge thank you to Adam, James and Bindi who came along with us for a night. I would also like to thank Zyra who made us such delicious food. Thank you to all the parents who baked something delicious for us to snack on - we tried really hard to eat them all but we just couldn't make it!

And finally, a huge thank you to Qug and Danni who were so organised, warm, generous and kind the whole time. It was a lovely camp and I am already looking forward to our next adventure when we are in Class 5.

Isabella Kumpulainen
Class 4 Teacher

Class 7 & 8 Bouldering & Trampolining



Tarremah breathed a sigh of relief at the end of Term 3 as the Classes 7 and 8 students let off a bit of steam experiencing the Bouldering and Trampolining venues in Moonah.

Thanks to Kevin, who unravelled a booking mystery, Marie and Georgie for their constant support and encouragement.

Probably a highlight for many was the open tab at the ice cream counter at Bounce!

John Correy
Outdoor Education Teacher

Class 5 Camp

What adaptable young people (and parents) we have at Tarremah!

With forecast gusts at 115 km/h at Fortescue Bay, in consultation with the Outdoor Ed staff and Class Teacher, Katy, the decision was made for students to come to school on the first day of camp for games, a visit by Linton Burgess and an ochre stencilling activity preceded by some map work. Katy showed them face painting before the students cooked a meal on their Trangia stoves and camped on the School oval for the night.

When the weather calmed, the class headed to Fortescue Bay for a modified program, staying overnight. A short walk and beach activities (including fishing attempts) were the order of the afternoon and a cameo appearance of Margaret!

A big thank you to Katy, Kali, Georgie, Margaret and Linton for helping facilitate a memorable camp. Also a big well done to a number of students who were obviously out of their comfort zone who managed to stay the two nights!

John Correy
Outdoor Education Teacher

Tarremah P&F

We need your help for one final push for the fair. Please see details below. Warmly the P&F Committee

Dolls for doll display
Calling all hand-made dolls (patches and all!) for our Dolls Display at the Spring Fair. From tiny pocket dolls, "blanket" dolls and sack babies, to fully formed dolls.

Please attach a note with a short "story" of your doll's journey, such as your doll's name, when/by whom/ for whom it was made, your doll's favourite activities...

We would especially like to display the dolls made by our secondary students when they were in Year 7. If your child is in high-school, please encourage them to send their doll along.

Dolls can be brought to the Honeysuckle room on Friday 31 October, or when you arrive on Sunday. They may be collected and taken home with you after the fair.

Cakes and biscuits for the coffee and cake stall
We need your help. The Spring Fair coffee shop relies on each family's contribution to make the coffee shop a success. On Saturday before the fair or on fair day please bring with you a cake, plate of slices or muffins and leave your contributions at the Coffee Shop at the School Kitchen next to the Hall.

Your child should have brought home with them a flag that you can use to write the ingredients of your baking masterpiece. Please note: No cream or custard fillings are permitted as part of Health Department requirements. Should you require your plate back please label it clearly with your name, class and number for collection at the end of the day. Happy baking!

Flowers
Lots and lots of flowers! We really need flowers and greenery, please think of what you may be able to donate. Stem length a minimum of 15cm (the LONGER the better).

Fairly sturdy flowers are preferred as the majority will be out of water decorating the arch. Think roses opposed to pansies.

Flowers and greenery can be dropped Saturday or Sunday (flowers only) at 8am.

There will be buckets on the playgroup verandah.

Plants
Donation for the plant stall can be left at 'Eagles Nest' outside the school garden. Please ensure all plants are clearly labelled

Returned property
Thank you to all who have put their name down on their class sign up zones to assist with the fair. There are some spaces left on some larger class activity sign up zones including the Coffee and Cake Stand, Crystal Cave and Pollen Toss and the Yo Yo's and Stitches corner. There are spaces for the school craft stall and the Waldorf Express also. Please consider passing these onto your Alumni connections and/or signing up for an extra activity if you can.

We appreciate those who are loaning items for stalls and activities. Please label your items. All unclaimed loaned items will be returned to the seat outside honeysuckle for collection.

Sign up zones
Lemonade and Lily Pond
CrystalCave and Pollen Toss
BBQ & Children's Tent - 2&4
Yo Yo's & Stitches Corner
Coffee and cake
Under the Rainbow & Plants
Treasure Trove
Pedal Power Smoothies & Parking
Ice cream
Saturday general set up
Spring Fair Waste Control
Waldorf Express
Craft room
Welcome Arch

Important Parking Information
Please find below our car parking arrangements for the fair this year.

The car park behind the hall is reserved for stall holders who will be on campus from very early and leaving some time after the fair has finished. Access to and from this carpark will be restricted to Emergency Services during the day.

Overflow vehicles from this carpark may park in the gravel car park in front of the school. This carpark will also be reserved for cars that will remain stationary all day.

For cars arriving after 10am, parking will be available at the St Aloysius car park opposite Tarremah, and the grass area on council land which we have permission to use.

To minimise the movement of traffic at Tarremah as much as possible during the fair, we ask you to please observe the following parking directives:

1. St Aloysius & Grass Carpark
ALL cars arriving after 10am are to park at the Grass car park or St Aloysius campus.

2. "Drop Off/Pick Up" Zone
Drivers wishing to drop off equipment or elderly passengers may be permitted to drive to the bitumen car park at Tarremah, but will then be

directed to return to the Grass or St Aloysius carparks. Cars are not to be left unattended in this "Drop Off/Pick Up" Zone.

3. Disability Parking
There will be a limited number of spaces available in the bitumen car park at Tarremah exclusively for cars displaying a disability parking permit.

4. Parking Wardens
Parking wardens will be monitoring and directing traffic at the start of the day.

Please abide by their instructions.

Thank you in anticipation for complying with these.

YoFence

AT TARREMAH SCHOOL MONDAY'S 27TH OCT - DEC 8TH

A PLAYFUL, MICHAELIC BLEND OF FENCING + YOGA FOR FOCUS, COURAGE, AND CONNECTION

WHEN: MONDAY 27TH OCTOBER - 8TH DECEMBER, 3:15PM-4:30 PM
- 3:15-3:30 AFTERNOON TEA (HEALTHY SNACKS + DRINK PROVIDED)
- 3:30-4:30 BEGINNERS-INTERMEDIATE YOFENCE CLASS

WHERE: TARREMAH SCHOOL (HALL / STAGE SPACE)
WHO: MOSTLY 11-14 YEAR OLDS (BEGINNERS WELCOME; RETURNING FENCERS SUPPORTED TO PROGRESS)

WHAT IS YOFENCE?
YOFENCE WEAVES FENCING FUNDAMENTALS WITH EASTERN MARTIAL ARTS WISDOM AND BREATHWORK TO BUILD POSTURE, BALANCE, AND CALM FOCUS. WE PRACTICE THROUGH PLAY AND DISCIPLINED MOVEMENT, CULTIVATING COURAGE, CARE, AND JOYFUL CONNECTION RATHER THAN COMPETITION.

HIGHLIGHTS
- STRUCTURED WARM-UP, BREATH, AND BODY AWARENESS
- FOOTWORK, BLADEWORK, REFLEX AND DISTANCE GAMES
- PARTNER DRILLS THAT EMPHASISE SAFETY, RESPECT, AND TIMING
- SHORT MINDFULNESS COOL-DOWN TO INTEGRATE LEARNING

SAFETY & EQUIPMENT
- ALL EQUIPMENT PROVIDED (ITALIAN-MADE MASKS AND NON-METAL PRACTICE SWORDS). ALSO NEW METAL SWORDS HAVE BEEN ORDERED FOR THIS TERM!
- COACHING IS INSURED VIA THE AUSTRALIAN FENCING FEDERATION.
- CLEAR SAFETY RULES, GENTLE PROGRESSION, AND POSITIVE GUIDANCE.

WHAT TO BRING
- COMFORTABLE SPORTS CLOTHES + RUNNERS
- WATER BOTTLE

COST & TERM
- $17 PER SESSION $119 BOOK AT WWW.MAGICALFARM.ORG/BOOKINGS
- 7-WEEK TERM (PRO-RATA IF JOINING LATE)

SCHOLARSHIPS / PAY-WHAT-YOU-CAN: PLEASE REACH OUT - ACCESS MATTERS.

COACH
EMILY SAMUELS-BALLANTYNE — QUALIFIED FENCING COACH (AUSTRALIAN FENCING FEDERATION) AND YOGA TEACHER. FOCUS ON BALANCE, UPRIGHTNESS, AND CONFIDENCE THROUGH MOVEMENT. 0473 378 445 INFO@MAGICALFARM.ORG

SUPPORTING MY CHILD'S LEARNING AT HOME

With Barbara Baldwin

My Child is struggling at School / Kindergarten.
How can I understand this and what can I do?
Barbara will look at some of the struggles, interpret what is happening for your children and offer practical solutions to these problems.

Barbara Baldwin

B.Sc.Speech Pathology (Germany); Dip. Special Education (UK/Germany); Dip Chirophonetic Therapy (Austria)

Barbara is committed to raising awareness in the area of social inclusion in all ages and stages of life.

As a speech pathologist and special/social educator Barbara has experience in many areas of education, having worked as a teacher/educator, therapist and consultant in the area of special education and inclusion in Waldorf schools in many countries as well as in mainstream public and private education. Over the past 20 years her work has focussed predominantly on developing trainings in Inclusive Education in Australia and various countries in Asia. Through lectures, workshops and seminars she has contributed to a Steiner oriented understanding of special needs throughout life, from early childhood, to integration and inclusion in schools, to transition to work, vocational training and independent living.

Among her special interests are working with the 12 Senses, working with teachers on nurturing an understanding of constitutional polarities and working with parents in appreciating the idiosyncrasies of exceptional children. Her innovative and refreshingly modern approach is accessible and practical.

Thursday November 6, 7.30pm AEDT on Zoom

Booking: https://events.humanitix.com/supporting-my-child-s-learning-at-home-schools