Tarremah Steiner School

AUGUST 1 | ISSUE 10, 2025

Tarremah Times

Class 5 Artwork

Our highest endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives. The need for imagination, a sense of truth, and a feeling of responsibility— these three forces are the very nerve of education. *Rudolf Steiner*

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Diary Dates:

Fri 1 August
Grandparents Day

Tues 5 & Wed 6 August
Class 5 Play Performances

Wed 6 August
School Tour

Wed 6 August
Heartwarmers Café & Craft

Wed 6 – Fri 8 August
Class 8 Mt Field Camp

Mon 11 – Fri 15 August
Class 10 Maria Island Survey Camp

Thurs 14 August
Community Education - online

Mon 18 August
Student Free Day (Moderation Day)

Tues 19 – 22 August
Book Week

Fri 22 August
Book Week Assembly

Fri 29 August
Secondary School Disco

We wish to acknowledge the sudden passing of our dearly cherished and respected colleague, friend and teacher, Sue Bottrill.

We offer sincere condolences to her family-Ralph, Mel and Matt – her extended family and friends, our colleagues, students and the wider school community.

A full tribute to honour her and her dedication, commitment and service to our students and school community over 29 years will feature in a future issue of the Tarremah Times. However, we feel unable to do her justice at this very difficult time.

A memorial will be offered for all to honour and celebrate her. Details will be shared in the coming weeks. Until then, if anyone needs support, please contact the school.

Pastime With Good Company

In the depths of an icy winter, whilst other classes struggled with colds and flu, the scent of cinnamon-spiced baked pears filled the hall, dances were practiced, and armour was donned. -For Class 7, seemingly immune from the plague, began their Middle Ages Main Lesson! Four weeks of art, music, song, poetry recital, dance and cooking from the Middle Ages, culminating in a sumptuous banquet, enjoyed by the students, the staff and the parents.

Tales of Arthurian Knights and codes of chivalry, stories of the Holy Lands and the emerging religion of Islam. The absolute power wielded by the Catholic Church and the rule of Kings like Charlemagne in the name of Christendom. Songs were sung in Old English as we discussed how The Battle of Hastings almost brought the English language to an end. And we learnt about how deep fried puffin would be considered a vegetarian delight appropriate to eat during periods of fasting in the middle ages, as they were fishy in flavour and therefore, like their aquatic brethren, considered not to have a soul! We looked at the delightfully gross concept of the Four Humours. And it's relationship with food, temperament and body fluids.

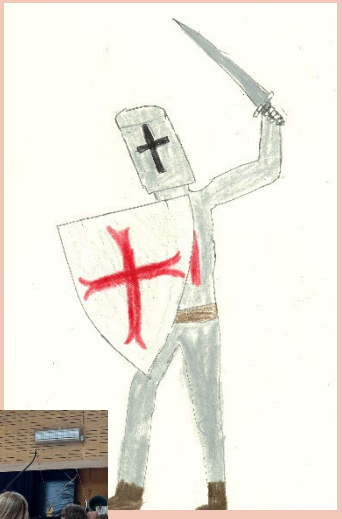
Kevin and Jenni Hotson, accompanied by their support "dragon", Chester, visited to give a display of archery, and armour, and then to the student's delight allowed them to try their archery skills on Kevin (who was wearing said armour!) Gina in music, taught songs written by Henry VIII, and Bel in Art, guided the students through making heraldry devices that encapsulated them as a person. Each student's shield was present and displayed on the walls adorning the banquet hall.

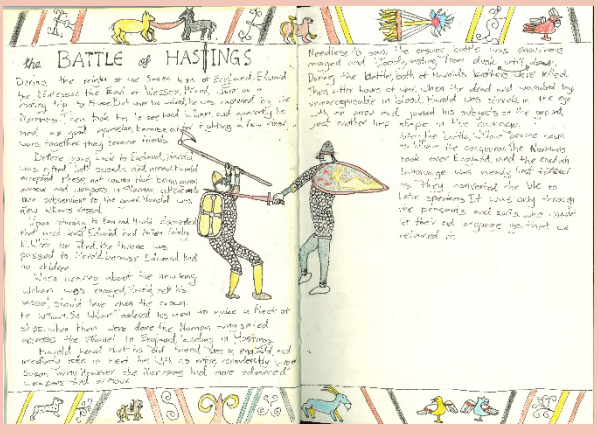
After the dancing, the drummer paraded the second remove of dishes, including convent meatballs and aromatic spinach and spiced biscuits and pears baked in red wine sauce. The warm spiced apple drink was replaced with the exotic and refreshingly cool Persian delicacy of Pomegranate 'Sharbat.' (Originally made from snow from the Zagros Mountains.) -A welcome relief for all the dancers who had worked up a sweat!

Afterwards, the students by candlelight presented a sincere rendition of the Arthurian Tale of 'The Lady of Shallot.' And finally, David Odd-Socks had us complete the evening with a final dance where the only rule was 'whatever you do, don't let go!'

It was an incredible event. Many thanks to the musicians, such as Emily Lygin-Wolfe, and her motley minstrels, including some older siblings from the Class 7 cohort. Many thanks to the likes of Kevin and Jenni (and Chester) and David and Cathy for their displays in archery and armour and dance. Thanks to Gina for helping with the songs, and the relief Teaching Aide, Bec, who helped out tremendously in preparing the evening. And to the parents for cooking such fabulous dishes, and being so willing to put on a bunch of wonderful outfits and give the dances a go! And finally, thanks goes to Class 7. Who banded together so well, to put on such a wonderful event. They truly deported themselves as incredibly courteous, and industrious, squires and maids!

Brett
(The Thane of Twait)
Secondary History Teacher





BOOK AN Adventure

80 YEARS OF AUSTRALIAN STORIES

2025 Children's Book Week®

16–23 August

August is the month we celebrate Book Week! The Book Week Dress-Up Assembly has been a Tarremah tradition for many years, and brings students, staff and families together to celebrate books and reading.

Friday 22 August will be our Book Week Dress-Up Assembly. More information will be circulated closer to the date. We look forward to seeing many of you there.

Purchase a Book for the Library!
During the month of August, to continue the celebration of books and reading we ask members of the community to help build our Library collection.

Library Technician, Abbey has gathered together a wonderful display of new books to suit our students, parents and community members. We would love to have all of them in the Tarremah Library! So, please look out for these in the coming weeks and consider donating one (or more!) to the Library.

Abbey Vincent
Library Technician

Class 10

Combined Artwork

Tarremah P&F

Connecting with the Tarremah Community

Welcome to our new Tarremah Times feature from the P and F. Did you know there are many opportunities for you to connect with the broader Tarremah Community. Here are some of the events happening regularly or throughout the year.

Every week during school term:

Wednesday Mornings, 8:45am onwards - *Hall foyer*. Tea and coffee, children's play corner, conversations, craft and other creative projects. All parents, carers and small children are welcome.

- Wednesday mornings helping Sophy in the Veggie Gardens from 9am. All ages and abilities are welcome. Email sophy.millard@tarremah.tas.edu.au for more details.

Thursday Night Futsal - All parents welcome, for a social game in the School Hall. Every week subject to numbers, please contact Craig craigtipping07@gmail.com if you would like to be involved.

Tarremah Clothing Share - there is a rack next to the lost property on the Honeysuckle verandah for families to share school appropriate clothing. Donate what your family has finished with, and/or take what your family can use. If your donation has not been taken please collect after a few weeks, to keep the rack tidy. Thank you to ECC families for setting this up.

Seasonally over the year:

Tarremah Seed Circle - Meet regularly over the seasons to save and share seed, and discuss biodynamics. Please contact Emily (info@magicalfarm.org) for more information and to get involved.

In your own way, at times that work for you:

Tarremah growers - supporting the school garden and the Spring Fair plant stall. Join the WhatsApp community and lend your skills in a way that works for you.

Tarremah Crafters and Makers - Create, make, share and donate Steiner aligned hand craft, using natural materials to reflect our natural world. Join the WhatsApp community, or connecting in person on Wednesday mornings in the hall foyer after drop-off. Donate your works to raise funds for the school and create wonder for the children at the fair and the markets. Work in the craft room on fair day, at the P and F stall our seasonal markets.

To find out more about the various activities or join the WhatsApp communities please make contact via the P and F committee inbox - tarremahpandf@gmail.com or the relevant contacts provided above.

Are you already, or do you want to grow community in another way? Have plans to meet regularly with other parents? If you would like to have your activity included in this list, please reach out to the P and F committee via the above email address.

Craft for the Spring Fair

The quieter rhythm of the winter holidays is a wonderful time to begin creating for our much-loved Children's Tent at the upcoming Spring Fair.

Whether it's handcrafts, sewn items, papercraft, or woodwork, the talents of our community bring such magic and joy to the children – and help make our fair truly special.

So gather around the fire, involve the children, friends and family, and enjoy the slow, meaningful work of crafting something beautiful for our school community.

Please use natural materials, and think about items that spark joy and wonder.

Save the Date

Friday 1 August – Grabdparents & Special Friends Day

Saturday 6 September – Quiz Night
(Registration Form attached to the email)

P&F Meeting
Honeysuckle Room
Wednesday 6 August 6:30 pm
Agenda

1. Welcome and acknowledgement of country
2. Confirmation of previous minutes
3. Report from school exec
4. Update on previous actions
5. Treasury report
6. Quiz night
7. Fair
8. Other business
9. Confirmation of next meeting
10. Close

The Great Tarremah Quiz Night Returns!

Saturday 6th September
6:00pm–9:30pm

Tarremah Steiner School Hall
27 Nautilus Grove, Huntingfield

$20 per person
(Grown-ups only event!)

Tables of 6–10. Food platters included.
Snack, hot food and simple dessert. Drinks for sale.
Amazing prizes, fun questions, silly games!!!

Make up a table with your friends and family
and dress up in your choice of theme.

Prizes awarded to the best dressed and most coordinated table!
Bring gold coins for games and raffle.

Cash tickets available from the school office
Direct deposits are to be made into the P&F account.
Tarremah School P & F Association Inc.
BSB: 807 009 | Acc: 51158966

Please email forms to tarremahpandf@gmail.com

Stronger, Brighter, Deeper

The "Feeling" Curriculum in Steiner Education

A talk by Andrew Hill

"A writer is a person who cares what words mean, what they say, how they say it... Story-tellers and poets spend their lives learning the skill and art of using words well. And their words make the souls of their readers stronger, brighter, deeper."
Ursula K. Le Guin

Artificial Intelligence will challenge the very nature of humanity. By separating out our intelligence from our emotional life, we risk losing that which makes us human at all. Our feelings give us our sense of meaning and to Rudolf Steiner, our highest endeavour is to help young men and women find meaning and direction out of themselves. Our feeling lives are the key to finding meaning. But like intelligence, our feelings need schooling to become rich and mature and then they can guide us from within as an inner understanding. Steiner education has the unique task of growing this new form of feeling cognition, an intelligence wedded to feeling, a heart thinking.

How do teachers do this? As the great fiction writer Ursula Le Guin puts it, Steiner teachers are like good writers who care about words, and how they shape the inner lives of their growing students. They embed creativity into the learning process, and imbue formal learning with a powerful artistry that helps the intellect to sing, and the heart to understand.

Andrew Hill has been a long term teacher in Steiner schools and was Head of School at Glenaeon Rudolf Steiner School for 14 years. He is a regular presenter on Steiner education at schools and conferences in Australia and internationally, and has been involved for many years in Steiner teacher training in schools in Australia and South East Asia. He is now Chief Executive Officer of Steiner Education Australia.

Thursday August 14, 7.30pm on Zoom

Bookings: https://events.humanitix.com/the-feeling-curriculum-in-steiner-education-m6sb9r53