APIRL 11 | ISSUE 5, 2025

Tarremah Steiner School

Tarremah Times

The Harvest Festival

Our highest endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives. The need for imagination, a sense of truth, and a feeling of responsibility—these three forces are the very nerve of education. *Rudolf Steiner*

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Diary Dates:

Fri 11 April
Easter Market

Fri 11 April
Last Day of Term 1

Mon 28 April
Student Free Day

Tues 29 April
First Day of Term Two

Mon 5 May - Fri 9 May
ILF Book Sale Week

Wed 7 May
School Tour

Wed 7 May
Heartwarmers Café

Wed 7 May
Class 10 Cake Stall

Fri 9 May
ECC Lantern Walk

Fri 16 May
TSO visit for Primary Students

As Term One draws to a close we would like to thank staff and families for all their efforts to support our students this term. It's been a pleasure to see how fully students have been engaging in Main Lessons, specialist subjects and outdoor education, all designed to meet their stage of development across the School.

We'd like to thank parents for taking the time to engage in opportunities to learn more about what we are offering in the classroom and for sharing the excitement of special events such as last week's Harvest Festival and Barn Dance. Classroom pictures were developed earlier in the term with the important conversations facilitated in class meetings, held by our teachers and teaching assistants. Online talks were available, in the realms of curriculum, technology and festivals. These offerings continued up to this week with Melanie Deefholts' visit to Tarremah. She has supported our community to gain a deeper understanding of our personal role in supporting our children's healthy growth and development. We'd like to thank her for working with students, staff and parents to explore how we can all counterbalance the challenges we face.

As we look ahead to what will be happening in Term two and beyond, I regret to have to share we will not be proceeding with our plans to build a new Early Childhood Classroom. Despite all of the efforts of everyone involved, the cost to create an appropriate new building grew well beyond the figure that made this project a prudent investment. A special thank you to Sam Perversi-Brooks for all of his efforts to create a design that reflected that balance between what we were looking for and new restrictions within the building code for schools and buildings occupied by vulnerable people. We will now refocus our infrastructure efforts toward the larger Library and Administration Project that will provide a series of spaces to meet the growing needs of our community. We will keep you abreast of this and plans to renovate the existing Silvereye building in the coming months.

Finally, we would like to wish everyone a safe restful break. With Easter in this break our thoughts will be with community, reflecting on sacrifices made and the joy offered by the possibility of rebirth, historically and in our lives both personally and globally today.

Matt Bale
School Chair

BlackSquare Chess

This year, we have been enjoying an incursion from BlackSquare Chess, with a coach on campus each Tuesday lunchtime guiding students of all abilities through the intricacies of one of the world's most enduring and strategic games. Whether it's learning the legal moves of each piece, solving chess puzzles, understanding the rules, or using a chess clock under time pressure, students have been exploring new aspects of the game each week.

As the term progressed, our chess journey reached an exciting milestone with Tarremah's inaugural participation in an inter-school chess competition, held just last week. Five students represented Tarremah and competed strongly against secondary schools from across Southern Tasmania—so strongly, in fact, that they walked away with third place and were awarded medals for their performance on the day.

Congratulations to all our participants, and a big thank you to BlackSquare Chess for helping to organise and run the tournament, as well as for the inspiration they continue to bring to our students.

Currently, the Tuesday sessions are available to Secondary students (with some Primary invitations), but watch this space for developments as we aim to grow chess participation in the Primary School.

Kevin Roberts
Secondary Maths & Science Teacher

The Golden Harvest

Class 3 is such a wonderful, hands-on year for the children and adults. In our current main lesson, The Golden Harvest, we have taking the opportunity to harvest from our beautiful school garden to cook soup and make green tomato pickle, devoured on bread that we baked.

Last week, Dukar, an Indigenous Educator, came to walk with us through the Peter Murrell Reserve, and share with us the food and medicine that we have right on our doorstep. We also had a small adventure to Rex Williams' apple orchard and pig farm in Woodbridge. We loved feeding apples to the squealing sows, hay to the black cows and picking fuji apples in abundance.

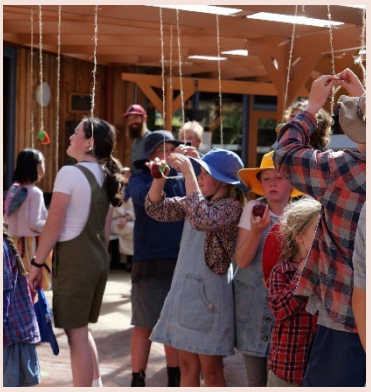
Each week Class 3 also head to behind the greenhouse, to make mud bricks for a future building project. To date we have sifted, squelched, patted and dried thirty bricks, with many more to come.

Sarah Hingston
Class 3 Class Teacher

The Harvest Festival

The Tarremah Community came together on March 28th to celebrate the autumn equinox, marking the turning of the seasons, the harvesting and sharing of nature's bounty with others. It is also a time to gather our strength, preparing us for the long and dark winter months ahead.

Students and staff gathered in the Amphitheatre around the beautiful food mandala made up of families gifts, that were gratefully received by Bethlehem House in Hobart.
Those present listened to Michael speak and reflect about the history of harvest. We then joined Gina Rose to sing songs of the season, concluding with everyone's favourite, the gnome song!



After a short introduction, the students were sent off with their buddies, in their vegetable or fruit groups to throw gumboots, race with a spud on a spoon, stuff a scarecrow or eat an apple without using their hands. Everyone had lots of fun, the children in playing and supporting each other with the activities, with their parents watching on.

For the second part of the afternoon, the P&F organised a sausage and corn sizzle to feed the hungry mouths, replenish the energy levels and get everyone ready for our new tradition, the joyful bush dance.

The musicians welcomed young Elijah (Class 6) in their midst and played their folk tunes under the direction of Emily Wolfe. The caller challenged the eager dancers with more and more intricate patterns of dancing. A wonderful opportunity for everyone, children, staff and parents, to join in and enjoy themselves, the many smiling faces said it all! Thank you to everyone in the community for coming together to create such a joyful event.

Ursula Miklauschina
on behalf of the Harvest Festival Committee

Secondary School Mud Run @ Redbanks

Last week the Secondary students thoroughly enjoyed all that their annual Mud Run offers, with the Class 7 students experiencing the obstacles and mud for the first time. As you can see from the photos, it offers a variety of fun challenges and exceptional amounts of mud.

Steiner Parent Education Initiative

Working with the transformation of the 12 Senses to support free thinking (through the K-12 Waldorf Curriculum)
Sophia Montefiore, Thursday May 15, 7.30pm

Myths & Mysteries: The Human Story as a Context of Meaning for Life
Ancient Egyptian Mystery Wisdom (& it's 'reflection' in our era)
Bernadette White, Thursday May 22, 7.30pm

Gardening with Children...(from a basic biodynamics perspective)
Sandra Frain, Thursday June 12, 7.30pm

Seasonal Illnesses: Supporting our Respiratory & Immune Systems,
Raphael's Rooms Practitioners Dr Narelle Savage & Lyn Clifton, Thursday June 5, 7.30pm

CIRCUS @ TARREMAH
TUESDAYS and THURSDAYS
3.00PM – 4.30PM

For more information or to register your interest
Email: grego@tarremah.tas.edu.au
Or scan the code below.