



# tarremah **steiner school**

## **School Performance Information 2022**

### **Our School**

The School Council and School Executive worked closely to provide strong direction and collaboration for the school moving forward. The Council and School Chair have maintained a strong relationship, meeting regularly to support each other's work and responsibilities, as have the Council and Executive to promote understanding and support of their spheres of responsibility.

Several years ago the Tarremah community adopted the Republican model that Steiner insisted was the most appropriate for an educational institution. This model is now firmly entrenched with the active participation of the School College and the School Executive.

### **Our Staff**

In 2022 Tarremah employed 29 teachers and 30 part time non-teaching staff. All teachers are registered with the Teachers Registration Board which has strict regulations regarding the qualifications of teachers. The average employee attendance for the year was 94.3%.

At Tarremah, professional learning is a high priority and is conducted in a manner to include all staff. The average expenditure on professional learning in 2022 was \$1,009 per employee.

In 2022 many teachers and some teacher assistants attended Steiner intensives and conferences. Other professional learning opportunities included teaching children with trauma conducted by Berry Street, understanding ADHD, understanding Autism and communication skills training.

All teachers and teacher assistants have a workplace First Aid certificate and have completed disability training. The outdoor education leaders have completed Wilderness First Aid.

### **School Satisfaction 2022**

Tarremah conducted an online school survey in late 2022 for all members of the community. Three key areas for improvement were identified and have informed key strategic responses.

## **Our Students 2022**

There were 229 students enrolled in Prep – Year 10 at the time of the 2022 Census. The average attendance of students was 82.99%.

Literacy and numeracy benchmark tests are offered to students in classes 3, 5, 7 and 9. In some cases parents choose to withdraw their children from participating in these tests. Some students are withdrawn for educational reasons, others for philosophical reasons. According to government guidelines students withdrawn for non-educational reasons are deemed to have sat the test and scored zero.

Tarremah's student participation was 81%.

The participation for all Australian students was 95%

The figures below are statistics derived from the results of students who sat the literacy and numeracy monitoring tests and those who were withdrawn for non-educational reasons.

## NAPLAN Results 2022

		Reading	Writing	Spelling	Grammar	Numeracy
Year 3	Tarremah	442	416	434	394	371
	National Average	438	422	418	433	400
Year 5	Tarremah	548	460	458	501	501
	National Average	510	484	505	499	488
Year 7	Tarremah	631	566	568	575	588
	National Average	543	530	547	533	546
Year 9	Tarremah	610	572	591	605	583
	National Average	578	560	577	573	584

	Well above the national average
	Above the national average
	Close to the national average
	Below the national average
	Well below the national average
	No comparison available

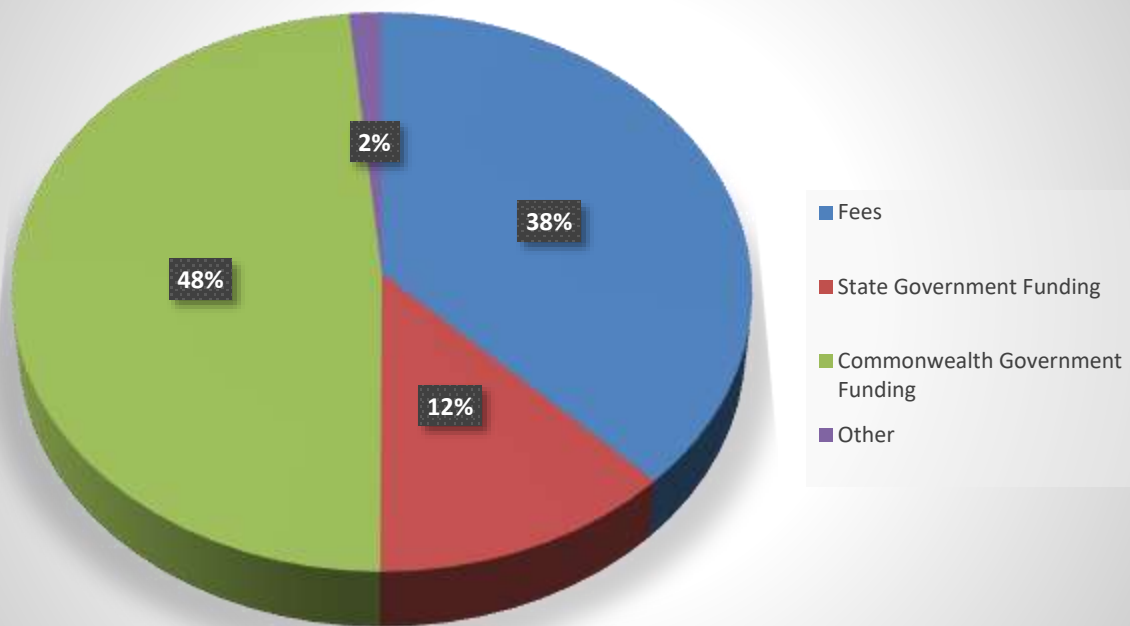
A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate for a comparison to be available. Grey shading indicates participation did not meet these thresholds.

All our Class 10 leavers in 2022 progressed to full-time further education.

### School Recurrent Income 2022

Fees:	38%
State Government Grants:	12%
Commonwealth Government Grants:	48%
Other:	2%
Total Recurrent Income for 2019	\$5,198,594

### School Income 2022



### Capital Expenditure 2022

Australian Government Capital Expenditure:	\$0
State Government Capital Expenditure:	\$0
Loans:	\$0
Income from Building Fund:	\$59,582
Other:	\$14,938
Total Capital Expenditure:	\$74,520

