

Workplace Health and Safety (WHS) Policy

Policy No:	3.6	Version:	3 (Sept 2022)
Responsibility:	School Chair	Scheduled Review Date:	September 2024

1.0 Purpose

Tarremah Steiner School is committed to ensuring a safe and healthy environment for staff, students, visitors and other individuals that may be impacted by the School's operation. Tarremah aims to comply with WHS laws and associated regulations, which will provide direction to the School Executive, staff and the School community to ensure the School is meeting its legal responsibilities. As a school, Tarremah has a particular obligation for providing a safe environment for its students through a preventative approach.

2.0 Policy Statement

Tarremah aims to be proactive in creating, as far as reasonably practicable, a safe and healthy workplace for all teaching and non-teaching staff, students, volunteers, parents, third party contractors and service providers and any other persons who may from time to time be engaged at the school. The School will comply with all relevant WHS legislation.

2.1 Scope of Policy

Tarremah teachers and staff have a fiduciary duty of care to do everything reasonably practicable to protect students from foreseeable harm due to their special relationship based upon trust.

General duties of care are central to the legislation, requiring all workplace participants to take practicable steps to ensure health and safety measures are met. Each person under a duty must satisfy it, even if other persons also have a similar duty.

The duties set out in the Act have always existed under common law.

The details of the duty of care as it applies to all people in the workplace, which may influence the provision and maintenance of a safe and healthy workplace, are detailed in Section 9 of the Act.

Tarremah aims to create a safe and healthy workplace by implementing a school-wide **Safety Plan** which:

- Defines an appropriate safety management structure with clear roles and responsibilities
- Systematically identifies and manages potential hazards
- Conducts drills and preventative maintenance on its buildings and equipment
- Defines processes for incident reporting, analysis and corrective action
- Provides access to appropriate First Aid treatment for work related injury and illness
- Encourages a school-wide safety culture

3.0 Policy Elements/Definitions

Workplace – A workplace in the context of a school can be anywhere a school worker or student is, or is likely to be, while at work. This can be on or off-site.

Person Conducting Business or Undertaking (PCBU) – Is the legal entity who holds the primary WHS duty of care. In the case of Tarremah, this is the TSSF.

Duty holder – Duty holders include the PCBU, Officers and Workers.

Officer – An officer is a person who makes decisions, or participates in making decisions, that affect the whole or a substantial part of Tarremah's business or operations or has the capacity to significantly affect the financial standing of Tarremah's business or operations. In Tarremah's case this is the School Council, the School Chair and the School Executive.

Reasonably Practicable – That which is, or was at a particular time, reasonably able to be done in relation to ensuring health or safety, taking into account and weighing up all relevant matters including:

- The likelihood of the hazard or risk occurring
- The seriousness of the risk
- What the person concerned knows, or ought reasonably to know, about the hazard or the risk, and ways of eliminating or minimising the risk.

The availability and suitability of ways to eliminate or minimise the risk – After assessing these matters the cost or ways of eliminating or minimising the risk, including whether the cost is grossly disproportionate to the risk, may also be taken into account.

Duty of Care – A duty of care is a legal responsibility. The general duty of care provisions in the Workplace Health and Safety Act 1995 are limited by 'reasonable practicability'. Practicable means it must be possible or capable of being done safely. To carry out a duty as far as is reasonably practicable means the degree of risk in a particular activity or environment can be balanced against measures taken to control it.

4.0 Procedure

Tarremah Safety Plan

1. Safety Management Structure - Roles and Responsibilities

- School Executive
 - Oversee the implementation and maintenance of an effective WHS program
 - Allocate an appropriate budget to WHS
 - Review and approve risk assessments prior to all on-site and off-site activities
 - Review and agree on corrective actions for all safety incidents
 - Report health and safety risks and breaches to the School Council and external authorities as appropriate
- WHS and Facilities Manager
 - Organise, control and manage the Safety Plan
 - Provide and maintain a work environment free from risks to health and safety
 - Provide and maintain safe plant, equipment, structures and systems of work
 - ensure the safe use, handling and storage of plant (equipment), structures and substances
 - provide adequate facilities for the welfare of workers in carrying out work
 - provide any information, training, instruction or supervision that is necessary to protect all people from risks to their health and safety arising from work activities
 - ensure that the health of workers and the conditions at the workplace are monitored to prevent illness or injury of workers arising from our business
 - consult with workers on all matters relating to health and safety.
 - Conduct and assist staff to conduct risk assessments
 - Ensure all breaches of safety are reported
 - For all reported safety incidents, review proposed corrective actions for appropriateness
 - Advise the School Executive and School Council on all WHS issues as appropriate.
- Staff, Volunteers, Workers and Parents (Workers)
 - Take reasonable care for their health and safety
 - Have a duty of care to all those affected by their acts or omissions
 - Report all safety incidents to the Business Manager and investigate as appropriate
 - To support and foster a shared WHS culture in which staff and other personnel observe safe work practices and minimize the risk of injury to themselves and others
 - comply (so far as they are reasonably able to) with any reasonable instruction
 - co-operate with any reasonable policy or procedure for work health or safety that has been communicated to them
 - not misuse or interfere with anything provided for work health and safety

2. Hazard Identification

The process to be used by the School for hazard identification is Risk Assessment. Risk assessments are to be performed using the Tarremah Risk Assessment Matrix. Risk assessments are required to be performed for all activities that include a level of inherent risk whether on or off-site. The process of assessing risk is detailed on the Risk Assessment Form.

Careful consideration will be given to Risk Control Measures, focusing on a Hierarchy of Control, noting that *Elimination* and *Substitution* are far more effective than *Instruction* and use of *PPE*.

The WHS and Facilities Manager and/or School Chair will do a site “walk-through” at least once a term to identify potential hazards. Areas in need of particular attention in the school include:

- Machinery and equipment in the Woodwork area
- Storage of Hazardous Chemicals
- Outdoor Education programme
- Contractor Management
- Fire Safety Management
- Medical Emergencies

The nature of the risk will determine the most appropriate risk management strategy including the likelihood of occurrence of the risk and impact should it occur. Examples of risk management strategies, which may be adopted, include avoidance, insurance, prevention management.

Risk assessment should take into account the level of expertise or competence of the person performing the task.

4. Preventative Maintenance and Drills

The WHS Facilities Manager will prepare annual maintenance plans for the school’s major fixed assets. The plan will comply with all legislative requirements including electrical tagging, maintenance of fire equipment etc.

Fire Drills will be conducted at least once per term in the Early Childhood Centre and at least once a year in the Primary and Secondary School.

3. Accident, Injury and Incident Reporting

All safety incidents are to be recorded on an Accident, Injury and Incident Reporting Form by the Teacher on Duty at the time of the incident and submitted to the Business Manager for collation. The Business Manager will ensure appropriate reporting of the

incident and will present all reported incidents to the School Executive and the School Council to ensure appropriate corrective action is taken.

5. Access to First Aid

The School will provide a sick bay within the School Office where students and staff can be monitored or attended to in the event of sickness or injury.

All staff will have appropriate First Aid, CPR and Anaphylaxis training to administer first aid and care for sick children.

Each classroom will have a compliant first aid kit that is checked and resupplied annually or as needed

Medication will be administered in accordance with the Authorisation and Administration of Medication Policy

5.0 Responsibilities

- School Council
- School Chair
- School Executive
- Business Manager
- WHS and Facilities Manager

6.0 Related Documents

- Duty of Care Statement
- Code of Conduct
- Child Protection Policy
- Lost Child Policy
- Child Left After Hours Policy
- Death of a Child Policy
- Authorisation and Administration of Medication Policy
- Infectious Diseases and Exclusion Policy
- Emergency and Critical Incident Management Policy
- Alcohol, Tobacco and Drugs Policy
- Outdoor Education Policy
- Occupation Rehabilitation Policy
- Accident, Injury and Incident Report Form

- Tarremah Risk Assessment Form and Matrix

7.0 Reference/Legislation

- Workplace Health and Safety Act Tas 2012

8.0 Contact Point

- School Chair
- Business Manager
- Workplace Health and Safety and Facilities Manager

9.0 Authorisation

Executive:

Council:

Name:

Date: