



tarremah **steiner school**

School Performance Information 2021

Our School

The School Council and School Executive worked closely to provide strong direction and collaboration for the school moving forward. The Council and School Chair have maintained a strong relationship, meeting regularly to support each other's work and responsibilities, as have the Council and Executive to promote understanding and support of their spheres of responsibility.

Several years ago the Tarremah community adopted the Republican model that Steiner insisted was the most appropriate for an educational institution. This model is now firmly entrenched with the active participation of the School College and the School Executive.

As John Correy stepped away from the position of Co-School Chair at the end of 2020, Matt Bale took on the extra hours to become full time School Chair.

With an increasing administrative burden on the Education Administrator, a new position of Education Facilitator was created, providing extra support for teachers through mentoring, class observations and additional professional learning opportunities.

Several new programs were introduced including Eurhythmy, Extra Lesson and metal forging.

Our Staff

In 2021 Tarremah employed 28 teachers and 29 part time non-teaching staff. All teachers are registered with the Teachers Registration Board which has strict regulations regarding the qualifications of teachers. The average employee attendance for the year was 98.6%.

At Tarremah, professional learning is conducted in a manner to include all staff. The average expenditure on professional learning in 2021 was \$653 per employee.

In 2020 many teachers and some teachers' aides attended Steiner intensives and conferences. Other professional learning opportunities included teaching children with trauma conducted by Berry Street, understanding ADHD, understanding Autism and anti-discrimination training.

All teachers and teachers' aides have a workplace First Aid certificate and have completed disability training. The outdoor education leaders have completed Wilderness First Aid.

School Satisfaction 2021

Tarremah conducted an online school survey in late 2021 for all members of the community. Three key areas for improvement were identified and have informed key strategic responses.

Our Students 2021

There were 234 students enrolled in Prep – Year 10 at the time of the 2021 Census. The average attendance of students was 88.3%.

Literacy and numeracy benchmark tests are offered to students in classes 3, 5, 7 and 9. In some cases parents choose to withdraw their children from participating in these tests. Some students are withdrawn for educational reasons, others for philosophical reasons. According to government guidelines students withdrawn for non-educational reasons are deemed to have sat the test and scored zero.

Tarremah's student participation was 62%.

The participation for all Australian students was 95%

The figures below are statistics derived from the results of students who sat the literacy and numeracy monitoring tests and those who were withdrawn for non-educational reasons.

NAPLAN Results 2021

		Reading	Writing	Spelling	Grammar	Numeracy
Year 3	Tarremah	-	500	482	541	-
	National Average		425	421	433	
Year 5	Tarremah	554	490	483	540	517
	National Average	511	480	504	503	495
Year 7	Tarremah	567	519	538	563	547
	National Average	542	522	548	533	550
Year 9	Tarremah	592	553	548	547	557
	National Average	577	551	580	573	588

	Well above the national average
	Above the national average
	Close to the national average
	Below the national average
	Well below the national average
	No comparison available

All our Class 10 leavers in 2021 progressed to full-time further education.

School Recurrent Income 2021

Fees:	33%
State Government Grants:	12%
Commonwealth Government Grants:	47%
Other:	8%
Total Recurrent Income for 2019	\$5,480,917

School Income 2021

