



tarremah **steiner school**

Annual Report 2020

Our School

Tarremah offers a unique style of education, which is informed by the social reformer and educational philosopher Rudolf Steiner. Tarremah is one of forty five Steiner Schools nationally and hundreds of schools worldwide.

Rudolf Steiner was strongly influenced by the scientific writings of Johannes Wolfgang Van Goethe. His aim is to educate the child towards the freedom of spirit through giving strong attention to the individuality of each child.

Each student is encouraged to strive for personal excellence within the rich social and intellectual forum that aims to promote attributes such as self-confidence, resourcefulness, initiative and social consciousness.

Our Staff

In 2020 Tarremah employed 26 teachers and 19 part time non-teaching staff. All teachers are registered with the Teachers Registration Board which has strict regulations regarding the qualifications of teachers. The average teacher attendance for the year was 97.9%.

At Tarremah, professional learning is conducted in a manner to include all staff. The average expenditure on professional learning in 2020 was \$580 per staff member.

In 2020 professional learning focused on developing an understanding of the children and classroom teaching practices across the School. Considerable time was given to developing clear understanding of the School's new Behaviour Management Framework, before we had to make significant changes due to Covid-19. In mid-March the School prepared to transition to Remote Learning and so Teachers received extensive training in our Remote Learning Platform. Restrictions due to covid-19 led to the postponement of gender relationships and sexuality workshops from interstate presenters. These presentations were able to proceed in early 2021. All staff received additional training First Aid and in identifying and assisting children with SLD such as Autism and dyslexia.

School Satisfaction

In 2020 Tarremah conducted three online survey, one for Parents one for Staff and for the first time, one for Staff. The Parent Survey confirmed that 75% of respondents were either *extremely satisfied* or *very satisfied* with the school, whilst 5% were either *not satisfied* or *not at all satisfied*. Taking all three surveys together, the key areas the school was praised for were relationships and community, whilst behaviour management, communication and support were cited as areas which could be improved. The results of these Surveys have informed the Schools Improvement Plan for 2021.

Our Students

There were 211 students enrolled in Prep – Year 10 at the time of the 2020 Census. The average attendance of students was 85.6%.

Literacy and numeracy benchmark tests were not offered in 2020 due to COVID-19.

All our Class 10 leavers in 2020 progressed to full-time further education.

School Recurrent Income 2020

Fees:	35%
State Government Grants:	12%
Commonwealth Government Grants:	48%
Other:	5%
Total Recurrent Income for 2020	\$4,456,939

