



TARREMAH STEINER SCHOOL

STUDENT ISSUE RESOLUTION PROCESS

Our educational delivery at Tarremah is dependent on our commitment as adults to clear channels of communication. We seek to teach children how to deal with issues constructively and in a developmentally appropriate way. To this end it is considered important to assist children to bring their concerns directly to the parties involved as a first step towards achieving resolution, through providing parallel support structures in recognition of the needs of the aggrieved child and other minors involved.

For kindergarten and primary school students, the school expects that parents or guardians will act on behalf of the child, utilising the Parent Issues Resolution Process, where issues are of a serious or ongoing nature or whenever the parent or guardian considers it is in the child's best interests.

For middle and upper school students, the following process will apply unless the student's parents, the Class Teacher/Guardian or School Chair consider the issue of major importance, when the Parent Issues Resolution Process will apply. The *Child Protection and Mandatory Report Policy and Procedures* and related policies continue to apply as appropriate.

As part of their evaluation of options for action, the School Chair and School Executive may, however, determine that the issues raised require independent investigation or arbitration.

