New Wine and New Wineskins

“And no one pours new wine into old wineskins. Otherwise, the wine will burst the skins, and both the wine and the wineskins will be ruined. No, they pour new wine into new wineskins.”

Rudolf Steiner established the first Waldorf school with some exceptional features for which there were no precedents. One of which was that the school would not have a headmaster (Rektor) – his reasoning ran as follows; “We shall not run our school on the lines of a government department but shall administer our affairs in a ‘republican’ manner. In a genuine teaching-community we cannot shelter behind the protective cushioning afforded by a headmaster’s rules and regulations, but we must bring our own contributions towards solving our problems in full personal responsibility. Each member must be fully responsible for his or her deeds. Instead of receiving orders from above, we shall work together in a common purpose.”

Republicanism, which Steiner was suggesting, is not democracy. It is the appointment of representatives to executive roles, to positions of responsibility and authority in the school, by the teaching community, to work on their behalf. They are appointed by, and responsible to, the College of Teachers.

In this regard, Steiner visited the school as frequently as he was able in an advisory capacity attending a large proportion of the weekly teachers’ College meetings but the school was led by an Executive of three members elected by the College of Teachers, each of whom took turns to serve as a ‘Headmaster’ to meet the broader community’s expectation that they have a principal.

In my experience, the problems facing many Colleges and Steiner schools today are not due to the republican features Steiner was suggesting, nor to the anthroposophical concepts which inform them, but to the lack of them in many Steiner Schools. Sadly, many of the schools are reverting to hierarchical models of school management and governance, forms of social organisation more appropriate to the past and entirely anachronistic in schools established to nurture the emergent faculties of soul in our time, such as inner freedom of thought, impartiality in the evaluation of others’ views and self-reliance in the formulation of one’s own judgments — amongst others. These emergent qualities still need fostering, and nurturing and most importantly, opportunities to be exercised.

If we do not allow for it, then who? If not in our time, then when? If not here, then where?
Rod Tomlinson

Diary Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>Thursday 17 November</td>
<td>2:00pm</td>
<td>Class 3 – 5 Music Concert</td>
<td>Hall</td>
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<tr>
<td>Friday 18 November</td>
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<td>Class 10 Leavers Dinner</td>
<td>Hall</td>
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<td>Thursday 24 November – Friday 2 December</td>
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<tr>
<td>Tuesday 29 November</td>
<td>6:00pm</td>
<td>P&amp;F Meeting</td>
<td>Honeysuckle Room</td>
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<td>Monday 5–Friday 9 December</td>
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<td>Class 7 Maria Island Camp</td>
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<td>Monday 5–Friday 9 December</td>
<td></td>
<td>Class 10 Work Experience</td>
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<tr>
<td>Tuesday 6 December</td>
<td>7:00pm</td>
<td>Class 8 present Midsummer Nights Dream</td>
<td>Hall</td>
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<td>Wednesday 7 December</td>
<td>9:30am</td>
<td>School Tour &amp; Heartwarmers Cafe</td>
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<tr>
<td>Wednesday 7 December</td>
<td>11:15am</td>
<td>Class 8 present Midsummer Nights Dream</td>
<td>Hall</td>
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<tr>
<td>Thursday 8 December</td>
<td>11:15am &amp; 7:00pm</td>
<td>Class 8 present Midsummer Nights Dream</td>
<td>Hall</td>
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Class 5 Camp
After the Class 3 and 4 preparatory camps, Class 5 were challenged to progress on the path towards independent and self-sufficient campers by spending two nights at Fortescue Bay on the Tasman Peninsula. The children, led by Naomi Lambie and supported by Jodi, Joel and their Class teacher, walked to Cape Hauy to see the stunning rock formations on the peninsular. An added bonus, providing content for four different songs, was a view of whales and their calves in the waters far below the walking track.

Some of the things learned on this camp were; cooking on trangias, organising gear, being considerate of others, pushing through pain, and supporting friends when injured or sick. The resilience and practical skills that such camps develop should not be under-valued; confidence is built, knowledge is shared about different ways to camp and together we experience how to make do when out of our comfort zones.

How lucky we are to have such experiences at Tarremah and to see the spectacular landscapes that Tasmania provides!

Wendy (Class teacher)

Class 6 Port Arthur Camp
This term saw Class 6 embark on the Port Arthur Outdoor Education trip. It is a big step from the previous camps. Students need to prepare themselves for a four day expedition to the Tasman Peninsular.

The trip enhanced the students’ knowledge of convict history as we toured the Port Arthur historic site. Hearing tales of the convict’s daily lives, visiting the ‘Isle of the Dead’ and practicing the old art of brick making.

We were graced with wonderful spring weather, which we utilised to hike up Mt. Brown. Once summited we took the opportunity to have a hearty lunch rest and sketched Tasman Island while Qug described the life of a Light House Family in such an isolated location. We then descended to the much anticipated Crescent Bay sand dunes, where we revelled in the majesty that such coastal condition can create, by climbing and sliding down them.

A big thanks to Qug and Bruce for sharing tales of interest, keeping us safe and supporting our growth in the outdoors.

Naomi

Class 9 Geology and Botany Camp
Students embarked on this roller coaster adventure - caving, fast trains (Ida Bay Railway), beautiful coastal beaches, North Hobart restaurant strip, Lake Pedder in the middle of the night!, botanizing and geologising all the way, finally finishing with a walk over the glacial scoured landscape of Tarn Shelf.

Thank you to the adventurous students and Qug and Emily.

John

Class 10 LOTE enjoy Karaoke
For the last LOTE lesson of the year, the Class 10 Japanese and German classes came together to celebrate the end of their high school language learning with Karaoke!

We sang along with both German and Japanese songs, had a dance and ate some delicious food.

Ursula and I will be sad to see this lovely class leave Tarremah, but we hope that the students continue their language learning, travel the world, and make further connections with people from all communities, languages and cultures.

Arigatou and Danke, Class 10!
News and Events

Class 10 Enrichment Pursuits
Last week the Class 10 students presented their projects to the school community. Peak bagging, learning sign language, dj-ing, building a room were just a sample of the amazing projects undertaken by these talented and inspiring students.

Student Films
Please take a look at these short films which were made by students in the Secondary School for the 2016 MyState Student Film Festival. Please help these films win the People’s Choice Award by watching them, sharing them and giving them your ‘thumbs up’ by 28 November 2016. This will all count toward its score and increase the film’s chance of winning the MyState Student Film Festival People’s Choice Award.

Fragile: https://www.youtube.com/watch?v=tpjXuVWw7Yw&t=15s

Fragile: https://www.youtube.com/watch?v=NZ1YM36tkOM

Breaking: https://www.youtube.com/watch?v=blq7F_l0XB8

Glass Barriers: https://www.youtube.com/watch?v=UgeyOjGlv28

Unbreakable: https://www.youtube.com/watch?v=dH4srJ9CfYY

Artist in Residence
Tarremah is currently hosting ‘Phil the Blacksmith’ as our Artist in Residence. Phil demonstrated his craft at the Tarremah Spring Fair last Sunday and will be at Tarremah for the coming week. He has been working with classes on small group projects.

The program is a pilot for the Artisan Strategic Initiative from the Tarremah Tomorrow community consultation day.

Class 10 P.A.R.T.Y
Class 10 participated in the P.A.R.T.Y (Prevent Alcohol Related Trauma in Youth) programme at the Royal Hobart Hospital as part of their Health 10 programme at Tarremah. They experienced triage, ICU, grief counselling, rehab and more with this amazing hands on experiential programme.

Tarremah Student Wins Writing Award
Ali Barry, a Class 6 student, was the overall winner in the Tasmanian Children’s and Young Persons Creative Writing competition with her poem “If Only” and received her award at Government House with her family present.

IF ONLY

A big bright animal glides across the water. Strange people, painted with white ochre greet us at the shore with smiles and a strange way of grabbing our hands and shaking them.

We show them our camps and they ask permission to use land to make camps of their own. We ask them kindly not to use our sacred land and they happily oblige.

We share meals together. Our tribe shows them our best hunting grounds, and they show us their ways of getting food. They show us some fruits that we find peculiar, and we show them berries that they thought would kill them.

We dance for them around fires with our didgeridoos, and they show us their instruments. We sing them songs and tell them stories that have been passed through our family for generations. We slowly learn each other’s languages.

They live with us in peace and friendship from then until today.

... If only.
Ali Barry
Parents and Friends

**What a Fair! And the weather! Blessed we are!**

Thank you everyone for making the 2016 Fair such a great community event, with lots of kindness, smiles and dedicated time.

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Christmas Market & Christmas Carols

**Friday 9 December from 2:00pm–4:00pm, in the Hall**

This has become a big event, with many families having a stall, to sell craft and food. Let us know if you like a stall and we can provide some information to you, get in quick, limited number of stalls! Contact: Amanda 0437 211 389  sasrthompson@gmail.com.

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Parents and Friends Meetings

**Tuesday 29 November at 5:45pm for a prompt 6pm start.**

This will be our last meeting for the year.

We always welcome new members to the P&F. Our meetings are on Tuesday nights at 6pm once a month.

We meet in the Honeysuckle Room, and always have chocolate, lots of laughs and a variety of hot drinks!

Please email us if you would like to come along: tarremahpandf@gmail.com

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Spring Fair raffle books

Every family received a book in the mail a few weeks ago. Please share with friends, neighbours, family or workmates. **All books due in office by 7 December**, and the raffle is drawn at the Christmas Market on 9 December. If you need more raffle books, the office has extra. Thanks so much for supporting our raffle this year!

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Thursday is "Pasta Day"

Every Thursday we offer pasta topped with tomato based vegetarian or meat bolognaise, with grated cheese and sprigs of parsley from the garden. Gluten free pasta available.

$3 for small or $5 for large serving.

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Publishing details

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