



tarremah **steiner school**

School Performance Information 2016

Our School

In 2016 we took possession of our architect designed and purpose built Class 9 and Class 10 rooms and our new Science Laboratory and Art Space. This completes the High School's infrastructure. We pursued a vigorous programme of Steiner Education Professional Development in 2016, sending staff locally, interstate and overseas as well as bringing Steiner teacher trainers to Tarremah. In January of 2016 we held a community consultation day to inform the development of a new Strategic Plan for the school. All major initiatives from that day have now been captured in the current Tarremah Strategic Plan 2016-2021. We have consolidated our renewal of teacher Planning and Assessment documentation integrating delivery of the new ACARA-approved Australian Steiner Curriculum Framework. We developed and released three short documentaries for our website, one on the Early Childhood Centre at Tarremah, one on the Primary School and one on the Secondary School at Tarremah. Tarremah is currently undergoing a phase of vigorous renewal opening up very bright prospects for the future.

Our Staff

In 2016 Tarremah employed 27 teachers and 20 part time non-teaching staff. All teachers are registered with the Teachers Registration Board which has strict regulations regarding the qualifications of all teachers. The average employee attendance for the year was 91.6%

At Tarremah professional learning is conducted in a manner to include all staff. The average expenditure on professional learning in 2016 was \$928.27 per staff member.

The following programs are a sample of the year's professional learning program:

- Fourteen teachers attended dedicated Steiner Education
- Two employees attended WHS Officer training
- Two teacher aides and a teacher attended various behavior management workshops

School Satisfaction

Tarremah conducted an online school survey in late 2015 for all members of the community. This will continue as an annual survey for parents and students. Three key areas for improvement were identified and have informed key strategic responses.

Our Students

There were 214 students enrolled in Prep – Year 10 at the time of the 2016 Census. The average attendance of students was 91%.

Literacy and numeracy benchmark tests are offered to students in classes 3, 5, 7 and 9. In some cases parents choose to withdraw their children from participating in these tests. Some students are

withdrawn for educational reasons, others for philosophical reasons. According to government guidelines students withdrawn for non-educational reasons are deemed to have sat the test and scored zero.

The figures below are statistics derived from the results of students who sat the literacy and numeracy monitoring tests and those who were withdrawn for non-educational reasons. Tarremah School was one of approximately 30 schools Tasmania-wide where a marked improvement in the 2016 NAPLAN scores was formally recognised by ACARA.

NAPLAN Results 2016

		Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	Tarremah	354	392	353	334	301
	National Average	426	421	420	436	402
Year 5	Tarremah	541	489	469	533	487
	National Average	502	476	493	505	493
Year 7	Tarremah	597	566	553	569	545
	National Average	541	515	543	540	550
Year 9	Tarremah	628	584	612	630	606
	National Average	581	549	580	569	589

All our Class 10 leavers in 2016 progressed to full-time further education.

School Income 2016

Fees:	47%
State Government Grants:	12%
Commonwealth Government Grants:	40%
Other:	1%
Total Income for 2016:	\$3,620,422

